



DRAFT AGENDA
“Drop In”: TAY Education Reengagement Forum
TAYSF/WISF Youth Council



Time	Facilitator	Item
		<p>Goals:</p> <ul style="list-style-type: none"> • Awareness of the urgent needs through TAY voices, providers, and data • Awareness of what exists in SF & the gaps <ul style="list-style-type: none"> ◦ ID challenges & recommendations (i.e. GED testing sites, incentives, etc.) • Identify who (i.e. City Depts., providers, etc) should do what and get commitments <p>Outcomes:</p> <ul style="list-style-type: none"> • Establish Youth Council Education Working group guided by feedback gathered at forum • Support existing planning for a Citywide Re-engagement Center
		<p>Agenda:</p> <p>Framing: <i>Share TAY realities around education attainment including positive and negative outcomes and impacts on public systems</i></p> <ul style="list-style-type: none"> • TAY Voice reality check (speaking from firsthand experience – possibly a student from SF success center/TARC or other) • Motivational Speaker (presents overall picture - possibly Jane Kim, Mayor, or other)
		<p>Current opportunities:</p> <ul style="list-style-type: none"> • Share TAYSF’s Alternative Education Resource Guide
		<p>Realities on the ground: <i>Successes, needs/challenges, & gaps in the system</i></p> <ul style="list-style-type: none"> • Liz Jackson-Simpson (SF Success Center)
		<p>Breakout Groups: <i>Possibly 3 or more around specific topics (i.e. TAY needs and recommendations, Policies/Leveraging Resources, Service coordination)</i></p> <ul style="list-style-type: none"> • Breakout into small groups co-facilitated facilitated by a TAYSF CTAB member and Youth Council member • Each group identifies key challenges/needs and key recommendations
		<p>Report Back:</p> <ul style="list-style-type: none"> • Group facilitators share key highlights (needs and recommendations)
		<p>Call to Action: <i>Share next steps</i></p> <ul style="list-style-type: none"> • Youth Council will convene Education Work Group (focused on systems change & leveraging resources according to recommendations identified in groups) • Invite participants to stay engaged
		<p>Closing</p> <ul style="list-style-type: none"> • Brief unifying exercise (unity clap or other?)