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DCYF Overview for the Youth Commission September 18, 2017

Department of Children, Youth and Their Families
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AGENDA



- Overview of DCYF and the Children and Youth Fund (5 min)
- Planning Process Overview (5 min)
- CNA Overview (10 min)
- Services Allocation Plan (10 min)
- Questions



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DCYF OVERVIEW



Making San Francisco a Great Place to Grow Up!

Bring together City government, schools, and community based organizations to help our city's children and youth, birth to age 24, and their families lead lives full of opportunity and happiness. Strive to make San Francisco a great place to grow up and this requires resources, collaboration, coordination, and creativity. Through our work we help children and youth to be:

- successful in school and prepare for the future;
- engage in positive activities when school is out;
- and live in safe and supported communities.

DCYF OVERVIEW



DCYF was created when a ballot measure called the Children and Youth Fund passed in 1991. The Fund was reauthorized in 2014.

Strong voice at the heart of San Francisco's commitment to children, youth, transitional age youth, and their families.

Broad experience, community engagement, creative thinking, and thoughtful decision making to make a measurable impact.

DCYF OVERVIEW



DCYF is committed to:

- Ensuring Equity is a guiding principle of the funding process
- Ensuring that children and youth with the highest needs receive maximum benefit from the fund
- Distributing funds, to the extent feasible, equitably among services for all age groups – from infancy to transitional-age youth
- Collaborating with public agencies and non-profit organizations to achieve shared results

CHILDREN AND YOUTH FUND OVERVIEW



- Nov. 2014, the Children and Youth Fund was reauthorized through June 30, 2041 by nearly 75% of San Francisco voters
- Key changes to The Fund:
 - Increase the Fund amount from 3 cents for each \$100 of assessed property tax to 4 cents – phased in over 4 years
 - Extend the eligible age to 24 years old (TAY)
 - Create a Five Year Planning Cycle
 - Establish an Oversight and Advisory Committee (OAC)
 - Create a Service Provider Working Group
 - Extend the Children and Youth Funds for 25 years (until June 30, 2041)

DCYF Overview – By the Numbers



FY15-16...

- helped support over 52k children and youth, birth to age 24, and their families
- provided approx. 64 million in direct service grants to over 450 programs

DCYF OVERVIEW – CURRENT FUNDING AREAS



The primary areas of DCYF funding are:

- early care and education
- out-of-school time
- youth empowerment
- youth workforce development
- family support
- health and wellness
- violence prevention

DCYF OVERVIEW – BUDGET



The Children and Youth Fund is projected to grow to \$77.5M in FY17-18 an increase of \$8.3M increase over FY 16-17 budgeted level of \$69.2M.

PLANNING PROCESS – CAN, SAP AND RFP



Grant making process and planning cycle is based on an extensive multi-year timeline. Three key planning milestones include:

- A **Community Needs Assessment (CNA)** that provides an update on the status of children, youth, and their families and service needs.
- The creation of a **Services Allocation Plan (SAP)** outlining how funds will be allocated to meet service needs outlined in the CAN.
- The release of the **Request For Proposals (RFP)** that solicits agencies to submit proposals to provide services outlined in the SAP for 5 years.

DCYF PLANNING CYCLE



Community Needs Assessment (CNA) 2016

A report on the needs of children, youth & their families

Services Allocation Plan (SAP) March 2017

Allocation of Children & Youth Fund to address service needs

Request for Proposals (RFP) July 2017

Solicitation for services prioritized in the SAP

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RESULTS BASED ACCOUNTABILITY (RBA)



Results-Based Accountability (RBA) is a framework used by DCYF to help ensure that investments made by the Children and Youth Fund will support positive results

Through the RBA framework, DCYF:

- Identified Results that reflect the aspirations shared by children, youth and families in the CNA
- Examined existing data to understand how San Francisco is doing in regards to each of these Results
- Researched factors that most strongly influence the Results
- Identified partners with substantial roles to play in affecting Result outcomes
- Explored services that would impact the Results



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CNA - INTRODUCTION



CNA identifies key areas of service needs & highlights disparities between populations along 5 interconnected areas of the OCOF Outcomes Framework:

1. **Economic Security & Housing Stability:** describes how San Francisco fares on measures of poverty and self-sufficiency; examines extent to which residents are stably housed.
2. **Safe & Nurturing Environments:** examines perceptions of neighborhood safety among city residents, crime, and violence.
3. **Physical, Emotional, & Mental Health:** describes disparities on dimensions of health that intersect with other challenges raised across other sections of the CNA.
4. **21st Century Learning Environment:** describes early care and education settings and examines disparities around school readiness and K-12 school outcomes.
5. **Post-Secondary Education & Career Paths:** Successful transition into adulthood is the ultimate targeted outcome of all these efforts; this section examines some of the challenges associated with this transition.

CNA - ECONOMIC SECURITY & HOUSING STABILITY



San Francisco is experiencing one of the longest economic growths in history, yet many families are struggling to stay in the city as their incomes fall short of what it costs to live here.

- *Families struggle to be self-sufficient*
- *Wage gaps exists for women, immigrants, & people of color*
- *Housing needs are widespread*
- *Homelessness persists*

CNA - SAFE & NURTURING ENVIRONMENTS



Neighborhoods with the highest concentration of low-income households experience the highest levels of violence.

Trust in law enforcement and government to address safety concerns is low, particularly where the need for such services is greatest.

- *Some children, youth and families are disproportionately exposed to violence*

CNA - PHYSICAL, EMOTIONAL & MENTAL HEALTH



The stress and trauma experienced by many of the city's families and transitional age youth often goes unaddressed, negatively impacting other aspects of their life.

- *Communities of color have greater health challenges*
- *Mental health needs are diverse across the city*

CNA - 21ST CENTURY LEARNING & POST SECONDARY EDUCATION & CAREER PATHS



Many children must make great strides to catch up to their peers from the time they enter kindergarten. Although many will succeed academically despite the challenges they face, others will leave high school without the skills needed to successfully transition to college, vocational programs or careers.

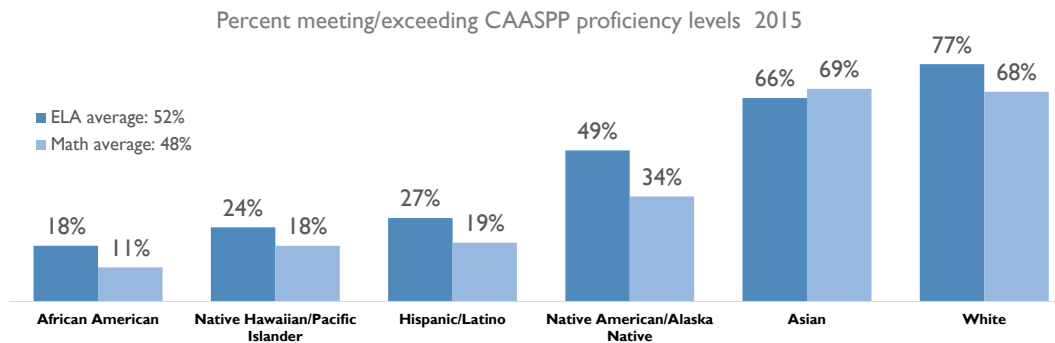
- *Academic Achievement is Uneven*
- *College Enrollment & Completion Varies*
- *Career paths are least clear for the city's most vulnerable youth*

CNA - 21ST CENTURY LEARNING ENVIRONMENT



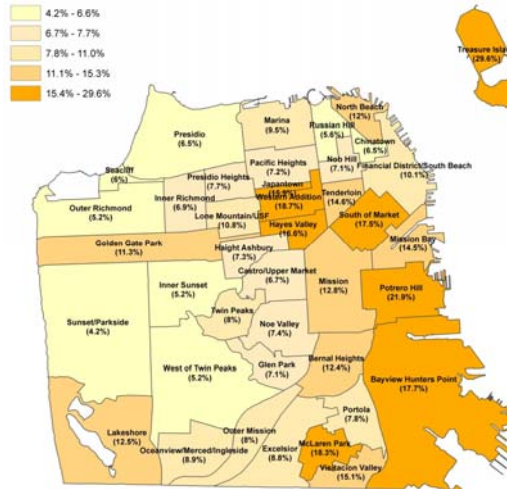
Racial/ethnic disparities in academic achievement persist:

- African American and Latino students have lower proficiency levels on standardized tests.



Source: California Assessment of Student Performance and Progress Results, California Department of Education.

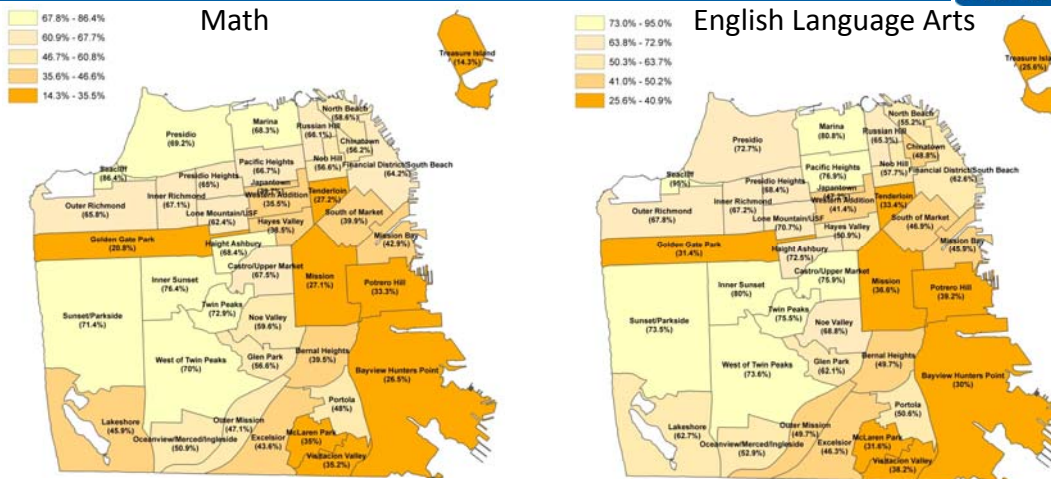
% of SFUSD Youth Chronically Absent By Neighborhood 14-15



Source: SFUSD

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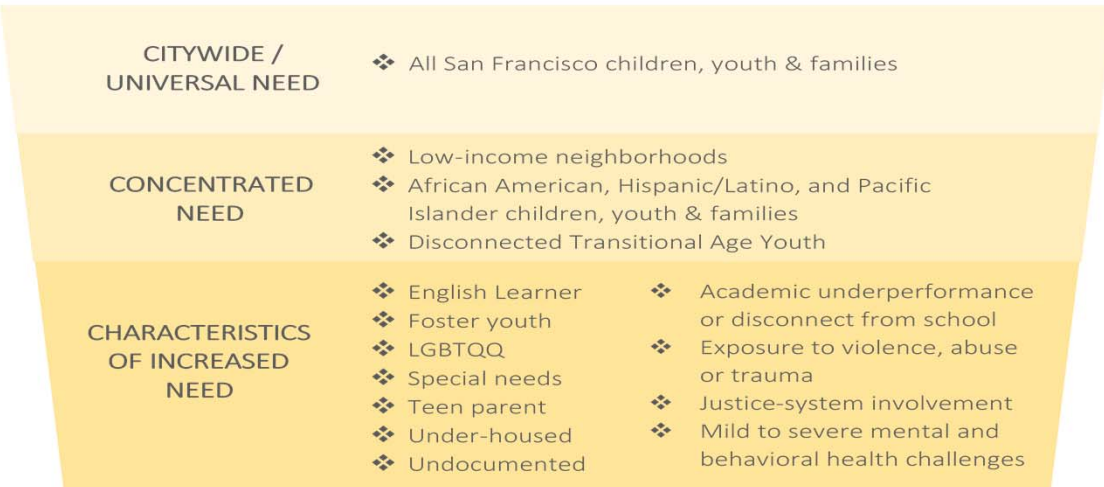
% of SFUSD Youth Meeting/Exceeding Standards for Math and English Language Arts by Neighborhood, 14-15



Source: SFUSD

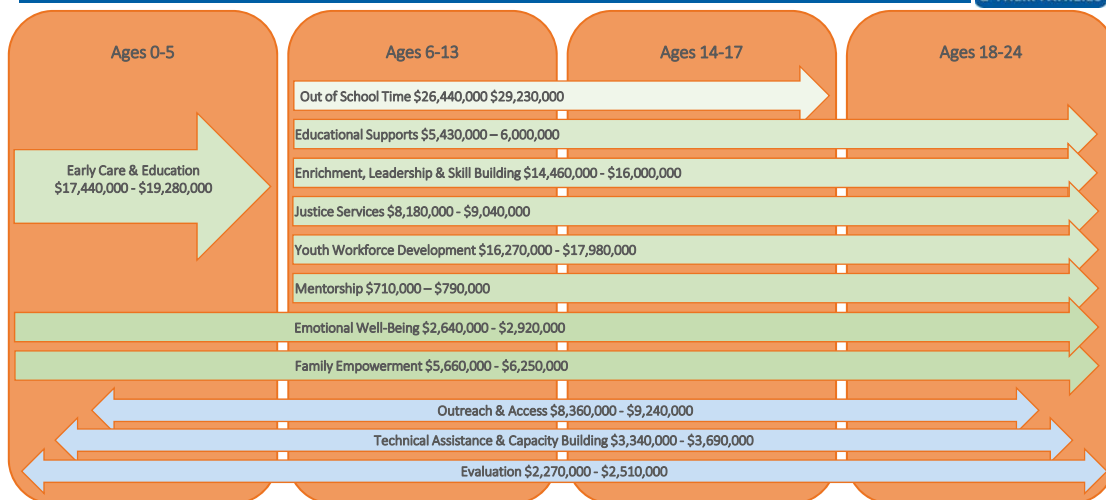
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PRIORITY POPULATIONS



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SAP - SERVICE AREAS



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EARLY CARE & EDUCATION

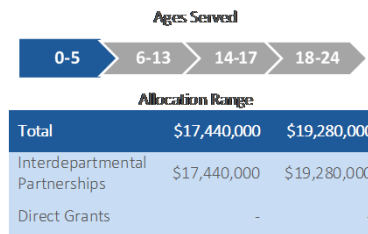


Programs providing early care and education (ECE) are a primary driver for school readiness

High Quality ECE Settings prepare children for success in school by supporting:

- Physical well-being and motor development
- Social and emotional development
- Communication and language usage

Reduces economic stress of low-income parents



Continuing Initiatives and Partnerships:

❖ Partners: OECE and First 5 to continue investment in high quality ECE expansion

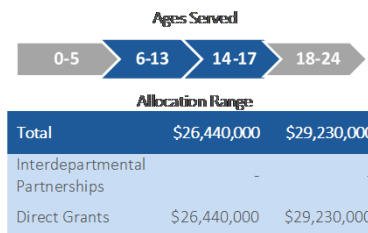
OUT OF SCHOOL TIME



Out of School Time (OST) programs provide meaningful and relevant learning opportunities that foster children’s curiosity, build their social skills, and creatively reinforce and expand on what they learn during the school day

Comprehensive OST Programs:

- Include community- and school-based afterschool and community-based summer programming
- Focus on competencies like literacy and social emotional skill building
- Are culturally competent and rooted in youth development



Continuing Initiatives and Partnerships

❖ Partners: SFUSD to continue partnership related to OST services

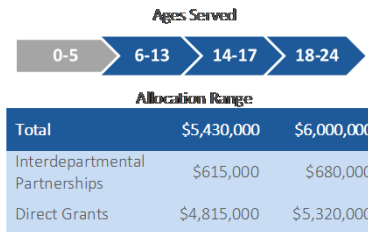
EDUCATIONAL SUPPORTS



Programs providing Educational Supports encourage achievement by supporting the academic progress of participants

Educational Support programs help youth succeed by:

- Supporting academic achievement
- Providing assistance navigating key educational transition points
- Supporting post-secondary enrollment and success
- Being age appropriate, culturally competent and rooted in youth development



Continuing Initiatives and Partnerships

❖ Partners: SFUSD, City College of San Francisco and San Francisco State University

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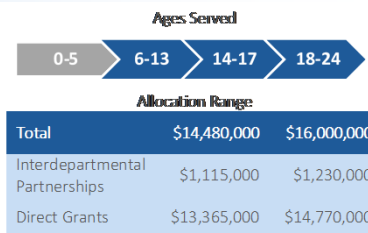
ENRICHMENT, LEADERSHIP & SKILL BUILDING



Enrichment, Leadership and Skill Building (ELS) programs provide curriculum-based activities designed to enhance learning, build skills, offer exposure to new ideas and concepts and engage young people in active and fun learning.

ELS programs cover a range of topics, approaches and concepts, including:

- Programming that teaches specialized skills in summer and afterschool, or as a standalone
- Culturally based skill building and leadership
- Programming that is age appropriate and rooted in youth development



Continuing Initiatives and Partnerships

❖ Partners: SFUSD, Arts Commission, Youth Commission and Public Utilities Commission

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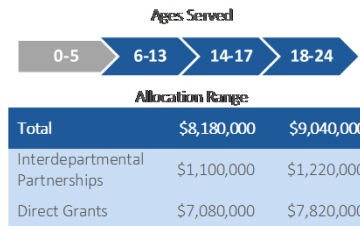
JUSTICE SERVICES



Justice Services help youth in the justice system stabilize their lives, reconnect with their education and focus on achieving the steps needed for a successful future

Justice Services meet the needs of youth by:

- Connecting youth to adult allies and culturally relevant programming
- Taking into account the unique needs of justice involved youth
- Providing case management, positive skill building activities and whole family engagement



Continuing Initiatives and Partnerships

- ❖ Initiatives: continued support for the Community Assessment and Referral Center
- ❖ Partners: Juvenile & Adult Probation, DPH, District Attorney and Public Defender

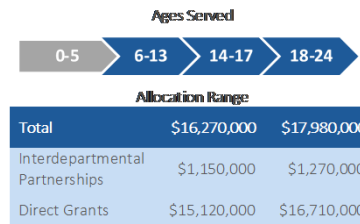
YOUTH WORKFORCE DEVELOPMENT



YWD programs prepare young people for adulthood by providing exposure to career options, teaching skills and ensuring that youth can navigate the labor market

YWD programs provide career exposure and work-based learning opportunities including:

- Opportunities for early career and work exposure
- Targeted services for high need youth
- Access to private sector employment
- Culturally competent services that are rooted in youth development



Continuing Initiatives and Partnerships

- ❖ Initiatives: continued support for MYEEP, San Francisco YouthWorks and Jobs+
- ❖ Partners: Recreation and Parks, OEWD, Human Services Agency and SFUSD

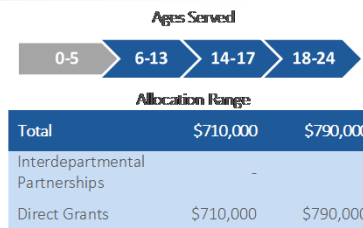
MENTORSHIP



Mentorship programs connect young people with caring adults who work with them over time to provide motivation, guidance and support

Mentoring programs use practices that can include:

- Having a focus on youth goals and interests
- Including a professional youth worker to coordinate experiences and support mentors
- Providing long-term mentorship
- Being culturally competent and rooted in youth development



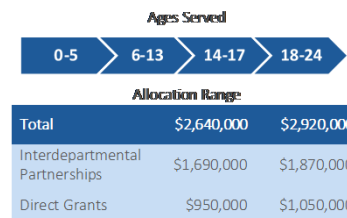
EMOTIONAL WELL-BEING



Addressing the emotional and mental health needs of children, youth and families allows them to focus on their future and fully engage in home, school and community

Emotional Well-Being services address the impact of adverse childhood experiences by:

- Increasing access to behavioral supports and mental health services through investments in school-based and community-based behavioral health programs



Continuing Initiatives and Partnerships

- ❖ Initiatives: Continued support of the Wellness Center Initiative
- ❖ Partners: SFUSD and DPH's Children's and TAY Behavioral Health Systems of Care

FAMILY EMPOWERMENT



Family Empowerment programs support parents and caregivers to advocate on behalf of their families, learn about their children’s social emotional development, access supports to meet basic needs, and build community

Family Empowerment programs are intended to:

- Create multiple pathways to access support services
- Allow families and caregivers to engage at a level that meets the needs of their family

Ages Served			
0-5	6-13	14-17	18-24
Allocation Range			
Total	\$5,660,000	\$6,250,000	
Interdepartmental Partnerships	\$5,180,000	\$5,725,000	
Direct Grants	\$480,000	\$525,000	

Continuing Initiatives and Partnerships

- ❖ **Initiatives:** Family Resource Centers, Roadmap to Peace and Black to the Future
- ❖ **Partners:** First 5 and the Human Services Agency

SERVICES TO SUPPORT RESULTS: OUTREACH & ACCESS



Outreach & Access supports all of DCYF’s Service Areas by providing the underlying resources needed to ensure that children, youth and families are both aware of available services and are able to access them

Outreach & Access supports a range of efforts including:

- DCYF’s nutrition programs
- The SF Healthy Kids Initiative and the Street Violence Intervention Program
- Exploration of a children, youth and family focused transportation network
- Support to build a web based tool to connect youth to programming
- Efforts to ensure wide knowledge of services, especially for those most in need

Ages Served			
0-5	6-13	14-17	18-24
Allocation Range			
Total	\$8,360,000	\$9,240,000	

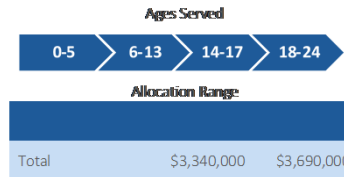
SERVICES TO SUPPORT RESULTS: TECHNICAL ASSISTANCE & CAPACITY BUILDING



Technical Assistance and Capacity building supports all of DCYF's Service Areas by providing activities and resources to help grantees strengthen and build their capacity to increase and refine the quality of the programs they provide

TA & Capacity Building supports offerings that address agency health and program quality including:

- Training, workshops and cohort learning on both administrative and programmatic topics
- Individualized coaching for fiscal and program staff
- Access to resources for unanticipated and unbudgeted needs
- Coordination with other systems and institutions to ensure consistent and unified capacity building opportunities



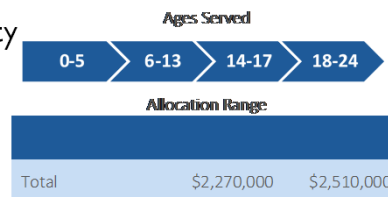
MEASURING OUR PROGRESS



Continuous investment in evaluation will increase awareness of what best supports the well-being of children, youth and families, as well as offer opportunities to reflect on accomplishments

In accordance with requirements set forth in the City Charter, DCYF will continue to use evaluation to:

- Ensure program quality
- Support continual improvement
- Measure progress listed in our authorizing legislation
- Measure progress toward the results identified through the departments SAP planning process.



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Questions?

