

**Vocational / Educational  
Programs 2006-2007**

**Collaboration between**

**YGIC**

**JPD**

**DCYF**

**SFUSD**

**MYEEP**

**Department of Recreation and Parks**


**Department of Public Works**

**Courts**

**CBO'S**

6/12/2007

YGIC/JPD Voc/Ed Programs



# Success Begins With Learning

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- **Early Morning Studies Academy**
  - YGCIC, JPD, SFUSD, CBO's
  - GED
  - Must be 17
  - Referred from many sources
  - 39 active at any one time
  - 36 graduates this year-A RECORD



# Knowledge Is Power

- **BT Express**
  - Community Service with Dept. of Public Works
  - Saturday hours
  - Service Learning, Internships, Jobs
  - Referrals from Courts, PO's, CBO's (CARC, etc.)
  - Average 140 youth per year

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# Learning Is Earning

- **FOCUS Computer and Vocational Skills**
  - 2 hours per day / 5 days a week for 3 months
  - Two classes each year
  - Computer, Life Skills and Vocational Soft Skills
- 15 Spots—merging with New Directions
- Referral by PO's, Courts, CBO's

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# Tools To Create A Future

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- **New Directions Employment Program (NDEP)**
  - **Initiated 2006**
  - **Currently have 230 job slots in the program**
  - **Funded directly from DCYF**
    - **MYEEP 200**
    - **Dept. of Recreation and Parks (R&P) 30**
    - **YGCIIC is the intermediary**



# Earning Is Learning

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- **NDEP, continued**
  - **\$9.14/hr as of January 2007**
  - **Eligibility:**
    - **14-17, in high school/GED program (18 if in high school)**
    - **In JJIS with SF address**
    - **Social security card**
    - **Proof of enrollment in school**
    - **ID if 18**
    - **Birth certificate may be needed**
    - **INS right to work documents if not a citizen**

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# Current Numbers

- Jobs start June 18, 2007
- Recidivism for youth active the program is one quarter the recidivism for youth who have not engaged
  - Last Summer it was 3% vs. 14%
  - Average over the last year: 2% vs. 8%



## Current Numbers (Cont'd)

### June 06 to June 07

- 900 Referrals to YGCIC
- Referrals increasing significantly from PO's, Courts, Public Defender and CARC
  - Outreach to Juvenile Court Judges, DPO's,
  - Outreach also to Schools and CBO's
- 558 youth referred to the job sites
- 300 youth terminated for non-compliance
- 58 transitioned positively to college or full time work
- Issues: Non-compliant youth, Evaluation, Younger Youth

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YGCIC/JPD Voc/Ed Programs



EARLY MORNING STUDY ADCACADEMY  
(GED PLUS)  
OUR HISTORY THROUGH THE YEARS

1999 - 2007

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1999 - 2000  
5 Graduates

2000 - 2001  
14 Graduates

2001 - 2002  
17 Graduates


2002 - 2003  
10 Graduates

2003 - 2004  
17 Graduates

2004 - 2005  
22 Graduates

2005 - 2006  
27 Graduates

2006 - 2007  
36 Graduates



# Tools To Create a Future

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- NDEP, Continued
  - Acknowledge that our youth are on a maturity continuum
  - YGCIC: Referrals assessed, assigned to a workshop and when ready referred to our partners
  - Workshops: self esteem, behavior, career awareness, soft skills, time management



# Creating Opportunity

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- NDEP, Continued
  - Stipends for workshops, some OJT, Fast Pass
  - Work Documents
  - Interview Clothes
  - REAL JOB
  - Extra Follow Up and Case Management
  - Regular review of performance
  - Transition Plan—OPPORTUNITY
  - Continuous communication with PO's & CM's

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# Not Just A Referral

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- Assessed & supported
- Extra preparation
- Direct experience
- Establishes references/gets experience
- Obtains work documents
- Plan for the future
- Less likely to be readmitted
- Help CREATE a future

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***Early Morning Study Academy  
(G.E.D. Plus)***

***375 Woodside Ave., Bldg. W-1***

**\*\*\*\*\***

**The Early Morning Study Academy**

**Has graduated (36) students. This is the number of youth each of the proceeding months.**

- July 2006 – 1 Student
- August 2006 – 1 Student
- October 2006 – 6 Students
- November 2006 – 1 Student
- December 2006 – 3 Students
- January 2007 – 0 Students
- February 2007 – 1 Student
- March 2007 - 8 Students
- April 2007 – 6 Students
- May 2007 – 8 Students
- June 2007 – 1 Student

**CONGRATULATIONS!!!**

**Thanks to all the staff**

**John Knox --**

**GRADUATION JUNE 8, 2007**

# The Early Morning Study Academy Newsletter

June, 2007

## Special Interest Articles:

• Another Record Breaking Year Front Page

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Early Morning Study Academy  
John W. Knox  
Juvenile Probation Department  
Vocational/Educational Programs Supervisor  
415-753-7690

## It's Graduation Time!

Graduation is on June 8<sup>th</sup>. If you see any of our graduates, please congratulate them on their success.



Graduation 2006

## Another Record Breaking Year

The 2007 school year closes with another record-breaking year. Like every year, the 2006-2007 school year came with obstacles, most notably, the GED testing center closing for nearly three months due to their move from John Adams to 33 Gough. However, with the determination of the staff and students, 36 students successfully passed their GED. That marks a 25% increase over last year.

Of these 36 students, 16 students will be attending college and 17 are in full time employment. 3 are taking a year off and will be attending college next year.

## 2007 Graduates

Monisha Allen  
Elijah Ama  
Lomialii Asafo  
Miguel Bracho  
Raquel Calderon  
Vanessa Castelinos  
Bergan Chan  
Janette Camacho  
Easy Chang  
Ismael Chavez  
Raymond Cheung  
Dijorn Cole  
Steve Dauley  
Victoria Eaton  
Carlos Estupinian  
Rafael Estupinian  
Ray Farr  
Catherine Foraci  
Jesse Huerlin  
Antoine Johnson  
David Kao  
Nathan Kese  
Antonio Lopez  
John Ma  
Stacey Marota  
John Mortenson  
Roger Nguyen  
Jesse Nunez  
Harry Paul  
David Pham  
Thai Pham  
Tyrek Richardson  
Corey Smylie  
Lillie Thepaloune  
Danny Troung  
Ricky Wong

## I Found the School that Works by John Ma, 2007

The Early Morning Study Academy has helped me get my GED. No other school has told me that I had the potential to pass my GED. Before this school, I was at two different schools. Neither school didn't help me to get higher scores for the real test.

After I dropped out of High School, I was enrolled into John Adams. I had to go to school everyday. I was taking a GED program class and I was attending regularly. After a month or so, I stopped going. That school let me take practice tests but didn't really help me to do better if I took the real test.

Six months later, I was incarcerated. Inside, I was automatically enrolled into a program called "Each One Reach One." This program also allowed me take practice tests, but didn't really help me on questions I missed. They did show me my overall practice test scores and they said I should be able to pass.

Two weeks after I was released from

Juvenile Hall, I enrolled in the Early Morning Study Academy. The first day I attended, I took two practice tests. On both tests, my teacher said I scored well. The next day I did the same for the last three practice tests so on Wednesday, Ms. H signed me up for testing. I was so happy to hear that. After registration and receiving my test dates, I went back to school and started to study. I know studying the Math helped me raise my scores.

This school encourages all students to pass. They also offer \$100.00 for the highest scores to encourage students to study harder. Also, to make sure they are ready before taking the official test. Overall, this school helped me and my fellow students to finally get our GED's and move on with our lives. For me, I can finally go to college and establish my career in the future. I'm really thankful for all the encouragement and support this school has given me.

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*"I think this is a very rare school. The teachers are very wonderful, smart and most of all helpful."  
Marcelus Penoela"*

## Welcome David Strother

This year, the Early Morning Study Academy expanded by hiring a teacher trained to teach Math. Meet David Strother.

David comes to us with a wide range of experience. David holds a credential in Special Education; he has worked for the San Francisco Unified School District for the last 7 years and the San Mateo School District for the previous 6 years. While with SFUSD, he worked at Phoenix, Bay High and at YGC.

Prior to becoming a teacher, David was an amateur bike racer. He now lives in San Francisco with his wife, Monica, and soon to be two year old son Porter.

Welcome David!

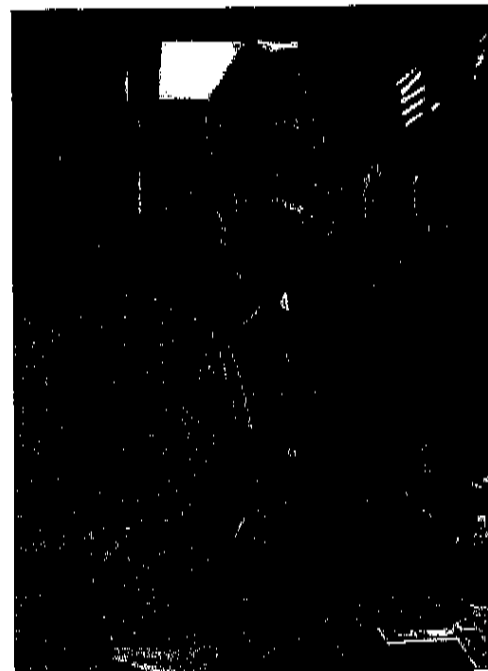


## **I Saved the Best for Last**

**by John Lingenfelder  
(Mr. L)**

My odyssey with the SFUSD began in 1987 with employment at Woodrow Wilson High School out on Mansel Street. It will end this year with the Early Morning Study Academy at the Woodside Learning Center. During this twenty year, I worked at seven different sites; among them were Woodrow Wilson, South East, John O'Connell, Walden House, McAteer and Sisterkin. At these sites I have worked in an assortment of different capacities. As a Teacher and a Paraprofessional. I have taught Math, Reading, English, Geography, History, Civics, ESL and Study Skills.

Today, as I look back upon these twenty years of experience with the district, I find myself thankful for many things. For one, it has afforded me the chance to work with and get to know students with who I probably would never have known had I not worked with the school district. It has also provided me the chance to work in many different settings. Among them were the therapeutic community at Walden House, a self contained special education class at Woodrow Wilson, an independent studies class and last but not least, the Early Morning Study Academy here at Woodside Learning Center. In all these situations, I have learned as well as taught and have come to understand appreciate and respect adolescents.



I feel my last assignment here at the Early Morning Study Academy to be my most rewarding. Here I have not only had the opportunity to assist and watch students learn but also to complete their process. I have had the pleasure of seeing thirty five students successfully complete the GED this school year. This is the equivalent of watching a whole class graduate. At no other site have I had the privilege of seeing such a success rate.

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*"This school has a very safe and friendly environment which I would recommend without hesitation."  
Eric Neumann\**

## **2006-2007 GED Graduates Statistics**

Of the 36 students who graduated with us this year:

- They enrolled with an average 86 credits (4 credits shy of three successful semesters. 230 are needed to graduate);
- The Early Morning Study Academy was, on average, the 4th High School attended;
- 9 students had or are expecting children;
- 23 students had been incarcerated;
- 16 were on probation upon graduation;
- 1 was living in a Group Home;
- 1 was homeless.



## I'm Going to Get my GED...

by Ashly Gant, 2008

The Early Morning Study Academy is a second chance for me. In regular school, I used to mess up pretty bad. I never went to school because of the learning situations. Now, since I'm at Early Morning Study, I have a sense of direction, discipline and new goals for my future. All the staff is pretty cool. They have their moments and days just like everyone else but that's cool too. So I would have to say Early Morning Study has helped me a lot. If I wouldn't have come here, I don't know what I would have done.

The doors that Early Morning Study opened for me are an opportunity to learn something, an ability to get a job and a positive mind. When I wasn't going to school, it seemed like everything and everyone was being negative. Early Morning Study gave me a chance to get my life together and made it capable for me to do something for myself. Now I can say I finished something for myself, not because I had to but because I wanted to.

Over these last six months, I have gained a more positive outlook than a negative one. At first, when I came here, I didn't really know anybody except for a couple of people. That's when I realized that it's not who you know, it's what you came here to do. All in all, since this is my last chance. I'm not trying to mess it up. I'm an expected graduate in July and I plan to succeed with that.

These are the reasons and the ways Early Morning Study has helped me in my life. I appreciate every minute and day. I've been at this school because if I didn't have this last chance, I probably would have ended up dropping out or in a negative situation.

## What is the Early Morning Study Academy

The Early Morning Study Academy is a unique GED plus school; a bridge program between the San Francisco Unified School District and the San Francisco Juvenile Justice System, and the non-profit organization Youth Guidance Center Improvement Committee. Conceived by John Knox in 1999, the Academy is focused on assisting youth on probation, in Group Homes or Foster Care, or youth with deficient High School credits, to obtain their GED and move on to college or employment.

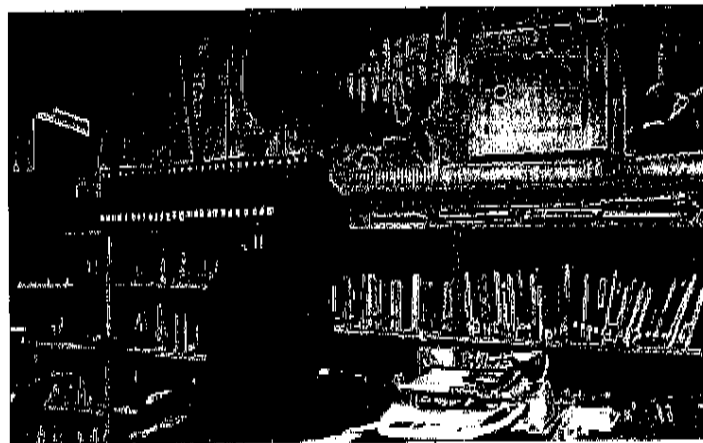
When a student enrolls in the Early Morning Study Academy, the student is immediately assessed as to their academic capabilities. The assessment usually takes three to five days. After the assessment is completed, the student then works on materials they need to boost their skills in the five GED subject tests areas: Reading, Writing, Social Studies, Science and Math. Once a student has proven they have the potential to successfully pass the GED, we take them down to the testing center, pay for the fees and schedule their exams. On the average, a student is enrolled in the Academy for three to six months.

Upon completion of the GED, students are assisted in applying and entering college, applying for FAFSA, or entering vocational training programs. We also assist students in job placement and counseling.

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*"This is a cool program that helps you get on with your life."*

*Jose Guardado*



## High Flyers

The winners of the 2006-2007 Top Scores competitions are:

Fall Semester – July – December 2006

Literature	Thai Pham	790
Writing	Miguel Bracho	640
Social Studies	Thai Pham	610
Science	Steve Dauley	600
Math	Ismael Chavez	640
Total Score	Ismael Chavez	2860

Spring Semester – January – June 2007

Literature	Antonio Lopez	730
Writing	Ray Farr	650
Social Studies	Antonio Lopez	580
Science	Ricky Wong	600
Math	Easy Chang	710
Total Score	Easy Chang	3090

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*"I'm not used to going to school but going here makes you want to get your G.E.D.."*  
*Anna Espana*

## What this School Meant to Me by Lomi Asafo, 2007

There are many different ways The Early Morning Study Academy has helped me. The main way is that it gave me the opportunity to prove to myself, and to my family and friends that I have the ability to succeed. This program has helped me to grow into a more responsible young adult. This school has worked for me because the teachers and staff are very understanding and easy to talk to.

This school has enabled me to graduate on time. John Knox has given us - the students that didn't have many opportunities - that one last chance to help ourselves. He has given me, and my fellow classmates, many options we would not have in any other school. Through this school, he has helped me get one step closer to where I want to be. My family gave me the motivation to go to school; The Early Morning Study Academy helped me believe I could succeed.

The Early Morning Study Academy has helped me grow into a more independent person. From my experience with this school, I have learned to be responsible for myself. I learned to do what I have to do to be where I want to be. I learned that no one else could do what I have to do but me myself. I learned that in the process of doing what you have to do, you have to have a lot of focus and self control.

The teachers and staff were a lot of help. I went through a lot while I attended the Academy. Sometimes, I would tell them I would not be able to make it, but everyone was really easy to talk to. They would ask questions but they were more concerned about me. They told me I could. Jermaine and Ms. Hambrecht were down-to-earth and level headed. They either went through what I went through or they just understood what I was going through. The only reason Ms. Hambrecht would get mad or look irritated is because she cared enough to help me succeed. Ms. Hambrecht never gave up on me. She would push until I opened my eyes to the bigger picture. The reason Dave would yell at me is because he knew that I was smart enough to get through it.

I thank this school for helping and pushing me this far. It has paid off greatly. I thank my family, teachers, staff and friends for their love and support. I thank my Daddy for giving me the ambition. I thank everyone for helping me get a sense of my direction and helping me to move forward in life.

**Thank You****by Lillie Thepaloune, 2007**

I'd like to thank the school and the staff for helping me through my adversities with school and my education.

If it weren't for this school, I don't know what other school I might have attended or what I'd be doing with my life right now.

I would like to thank John Knox and all the staff for all their support.

For my future, I plan to go to college in New York City and work part-time. I plan to major in business and minor in graphic design or possibly pre-med so I can be a pediatrician. If it wasn't for this program, I don't know if I would be moving to New York and going to City University of New York. Thank you.

**Where are they going...****College**

Monisha Allen  
Lomilaili Asafo  
Raquel Calderon  
Bergan Chan  
Easy Chang  
Dijorn Cole  
Steve Dauley  
Ray Farr  
Jesse Heurlin  
Antoine Johnson  
David Kao  
Antonio Lopez  
Jesse Nunez  
Tyrek Richardson  
Corey Smylie  
Lillie Thepaloune

**Full Time Employment**

Elijah Ama  
Miguel Bracho  
Janette Camacho  
Ismael Chavez (College in the fall)  
Raymond Cheung  
Carlos Estupinian  
Rafael Estupinian  
Catherine Foraci  
Nathan Kese  
John Mortenson  
Roger Nguyen  
Harry Paul  
David Pham  
Thai Pham  
Danny Troung  
Ricky Wong

**Postponing College for a Year**

Vanessa Castelinos  
Victoria Eaton  
Stacey Marota

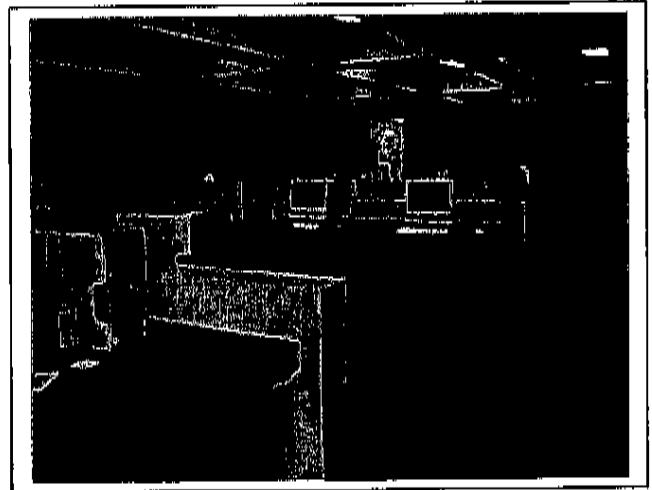
## **New Changes in Store for Next Year** by John Knox

### **The New and Improved Vocational / Educational Programs in the 21<sup>st</sup> Century**

The Early Morning Study Academy will host a new look for the school year beginning August 2007. Our intent is to have our students from 8:30am-4:00pm daily.

The school's day-time schedule will be broken down into two parts. 8:30am – 2:00pm study for the GED test utilizing computers. The second part of the school day will consist of students learning computer training, college prep, employment and life skills as well as SAT preparation.

The overall goal of this upcoming year is for our students to successfully pass the GED, and to either enroll in college or find employment.



*"The Early Morning Study Academy is good for youth who fell off in High School to still get their education."  
Tatiana Hawkins*

## **The People**

This remarkable program would not be as successful without the talent and dedication of the staff.

John Knox – Supervisor

It was John Knox's vision, 8 years ago, when he saw a need to help students who were deficient on High School credits and on probation fulfill their High School requirements. Since that time, the Early Morning Study Academy has assisted hundreds of students who were unable to graduate with their class, get their GED and move on to college or full time employment. It is John Knox's dedication and determination that embodies this school.

His staff includes:

Amelia Hambrecht – Lead Teacher

David Strother – Math Teacher

Jermaine King - Counselor and Coordinator for the GED Early Morning Study Academy

Iswari España-Mejia – Job Developer, Program Coordinator and Employment Specialist

Bob Anyon – Job Development Coordinator, MYEEP and NDPE Coordinator

Ieeshea Romero – Administrative Assistant

## Early Morning Study Academy

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John Ma  
Eric Neumann  
Marcelus Penoela  
Lillie Thepaloune

## Farewell Ms. Hambrecht By John Knox

After four incredibly successful years at the Early Morning Study Academy, I am sad to announce that Amelia Hambrecht will be leaving. She has accepted an offer with the Peace Corp to work with women artisans in Morocco doing business development.

During Ms Hambrecht's tenure, she helped build the program's graduation rate from 14 graduates to the 36 graduates we have today. Furthermore, of the 102 students who she has assisted in obtaining their GED, 46 remain in college and 24 are employed full-time.

I would be remiss to say that our school would not have been as successful without Amelia's dedication, sincerity and

flexibility. Through all the hard work and time she has given to our school, she has proven her worth in gold as a teacher who cares. We are very proud of Amelia and we wish her well. Good luck!



## Early Morning Study Academy Calendar

Graduation June 8<sup>th</sup>  
Summer School Begins June 18  
Last Day of Summer School  
July 27<sup>th</sup>

### The 2007 – 2008 School Year

First Day of Fall Semester Aug 27<sup>th</sup>  
Labor Day Holiday Sept 3  
Columbus Day Holiday Oct 8<sup>th</sup>  
Vertans Day Holiday Nov. 12  
Thanksgiving Holiday Nov 21-23  
Christmas Holidays Dec 17-  
Jan 1  
Class Resumes Jan 2  
Martin Luther King Holiday Jan 21  
Semester Break Jan 25

First Day of Spring Semester Jan 28  
Lunar New Year Holiday Feb 7  
Staff Development (no school) Feb 8  
Presidents Day Holiday Feb 18  
Spring Break Mar 24-28  
Cesar Chavez Day Holiday Mar 31  
School Resumes Apr 1  
Memorial Day Holiday May 26  
2008 Graduation (tentative) June 13

### *Want to apply or refer a student?*

Call 753-7690 and make an appointment with Jermaine King, our student counselor.