

PROGRAM INFORMATION July 2020



Education Services

The Education Services Branch of the Division of Juvenile Justice operates as a Local Education Agency (LEA) established in statute as the correctional education authority and is known as the California Education Authority (CEA) (W&I Code § 1120.2). The mission of the California Education Authority is to empower each student to become a civil, responsible, employable, and knowledgeable lifelong learner. The Superintendent of Education for the Division of Juvenile Justice (DJJ) is responsible for administration and oversight of all functions for education programming and serves as a member of the Director's Executive Committee as an Associate Director. The CEA consists of central program oversight, support, and field operations. Operationally, a high school is located within each of the DJJ facilities and is operated by credentialed education administrators who report directly to the Superintendent of Education. Each of the CEA high schools is accredited by the Western Association of Schools and Colleges (WASC). The high school education program requires students to earn a total of 200 credits to obtain their high school diploma. The secondary education program is infused with social emotional and value-based character education concepts. The courses are standards-driven which means that students must achieve specific measurable outcomes in order to progress through the curriculum. The three major components of the education program are middle school, high school (including GED preparation), and post-secondary education. The CEA course of study meets the *Common Core State Standards* adopted by the California State Board of Education.

Purpose

Education is a right for all students who are not high school graduates or equivalency graduates. The DJJ is required to develop a High School Graduation Plan (HSGP) and enroll each non-graduate student into an appropriate education program (W&I Code 1120.1) that also includes supplemental support as needed and Career Technical Education (CTE) courses. Students who are graduates are given continued educational opportunities such as continued or new CTE courses offering certifications as well as college programs. A key goal for education is to prepare students for successful transition to the community upon release by emphasizing college and career readiness.

Locations

- Johanna Boss High School – O.H. Close YCF, *Stockton*
- Mary B. Perry High School – Ventura YCF, *Camarillo*
- N.A. Chaderjian High School – N.A. Chaderjian YCF, *Stockton*
- Pine Grove School – Pine Grove Correctional Camp, *Pine Grove*

Exceptional Needs Identification

Upon commitment to DJJ, the Juvenile Court is required to make a finding on the Court Order as to whether or not the youth has been identified as an Individual With Exceptional Needs (IWEN) pursuant to Welfare and Institution Code 1742. The DJJ must receive an Individual Education Plan (IEP) before any IWEN identified youth can be delivered to a DJJ Reception Center.

Diagnostics and Placement

Upon arrival to a reception center, all students are given reading, math, writing, and primary language testing. Youth shall be enrolled in education programs (that include screening and assessment) within four (4) scheduled school days of entering DJJ/CEA. When necessary, the various education assessment results, IEPs, English Language Proficiency Assessments for California (ELPAC) scores and school transcripts are reviewed to determine appropriate placement into classes. A full continuum of Special Education programming and English Learner programming is available at each site for those students who are eligible and in need.

Education Plans

Each high school has a process to ensure that each student who is not a high school graduate has a High School Graduation Plan (HSGP); middle school students have a Personal Education Plan (PEP). The Initial HSGP (or PEP) is developed at the reception center and updated every 6 months with the student and an education advisor. Any student having difficulty in classes can be referred to the Student Consultation Team (SCT) for supplementary services (literacy, math, basic skills, Special Education, ESSA, and EL).

School Schedule

The adopted annual school calendar is 220 days long. The school year is divided into a 2 semester format, with a short summer session, and intercession break. The regular academic calendar consists of 210 instructional/student service days and ten (10) professional development days. Each non-graduate student is expected to attend five (5) periods (or classes) in a typical school day.

Curriculum and Standards

DJJ uses textbooks and curriculum designed to meet the Common Core State Standards adopted by the California State Board of Education. Supplemental services and differentiated instruction, as well as appropriate teaching strategies, are utilized to assist students in meeting curriculum standards. DJJ provides support curriculum to meet the varied needs of students at different learning levels. Universal Access, a support for English Learner (EL) students, provides booklets and enhances teaching strategies to target understanding of high school academic subjects. Aztec and Achieve 3000 computer programs provide supplemental support to all students with hands-on applications in a variety of subjects, including English Language development and daily living math skills.

INTAKE AND COURT SERVICES UNIT
8220 Longleaf Drive, Bldg. B, Suite 200,
PO Box 588501, Elk Grove, CA 95758-8501

PROGRAM INFORMATION July 2020



Education Services

Student/Teacher Ratio and Class Size

In regular education classes, there is a maximum of 18 students allowed to be enrolled per teacher per class period. We are currently averaging a class size of 10-12 students per teacher.

Graduation Rates

See the CA Department of Education website for individual graduation rates at each school site.

Staffing

DJJ teachers must maintain a single-subject or multiple-subject teaching credential approved through the California Commission on Teacher Credentialing. Career Technical Education instructors and Special Education faculty must also meet state credentialing requirements.

Assessments

Students attending DJJ schools are given the same standardized assessments as students in public schools. Currently California requires that the Physical Fitness Test (PFT) and the English Language Proficiency Assessments for California (ELPAC) tests are administered according to state requirements. The Smarter Balanced Assessment for eighth (8th) and eleventh (11th) graders is given as well. In addition to these assessments, CEA has adopted the Test of Adult Basic Education (TABE) and the San Diego Quick Assessment of Reading Ability as additional tools to help measure student literacy and math levels. For those students lacking sufficient confinement time to earn a diploma, CEA schools offer the GED for those students who qualify.

Course Requirements

Students must earn 200 credits in required subjects to earn a high school diploma:

English	30	Natural Sciences/ Biology, Earth Science	20
Math	20	Fine Arts or Foreign Language	10
Social Science/ US History, World History, Economics, Government	30	Character Education*	10
Physical Education	20	Electives*	45
Health	5	CTE	10

* Character Education courses offered: Characteristic Leadership, Transition Orientation and Transition to Success.

* Classes in Career Technical Education (CTE) Industry Sectors (and their Pathways) are offered at sites and taught by teachers who are appropriately credentialed. They include Agriculture and Natural Resources (Ornamental Horticulture and Animal Science); Hospitality, Tourism and Recreation (Food Service and Hospitality); Marketing, Sales, and Services (Entrepreneurship and Self-Employment); Arts, Media, and Entertainment (Visual/Commercial Arts and Film/Video Production) and are available to graduates as well as undergraduates. Courses in Computers are offered as well. Students can earn external certifications in the Adobe Creative Cloud and Microsoft Office suites, ServeSafe Food Safety, Small Business Association, and Forklift Safety.

Special Education Services

Special Education students will receive Designated Instructional Services (DIS), such as counseling, speech, language, hearing, or other educational resources as required through their IEP. Students may receive counseling services by a school psychologist in an individual or small group setting according to their individual need. The CEA utilizes the Specialized Academic Instruction model to deliver instructional services that are designated on students' IEPs. Special Education Providers assist students in their regular education classrooms.

English Learner Services

English Learner students receive English Learner (EL) services based on the results from the English Language Proficiency Assessments for California (ELPAC) tests and the Home Language Survey (HLS). Other factors that determine language development placement include teacher input, parent/student input, and literacy placement scores. The Language Assessment Team (LAT) determines the best placement to meet the individual needs of the student. EL services include the Designated English Learner and Integrated English Learner models in addition to Specially Designed Academic Instruction in English (SDAIE) strategies.

PROGRAM INFORMATION July 2020



Education Services

Post-Secondary Education

Students who attain a high school diploma or equivalency are eligible to participate in post-secondary education programs. Graduates can enroll in CTE courses and college courses as appropriate. In addition, Lassen College correspondence courses can be taken at any site. Ventura Community College is offered at Mary B. Perry HS. Delta Community College is offered at N.A. Chaderjian HS and Johanna Boss HS. Students who are interested in applying for enrollment in accredited correspondence courses receive proctor and technical assistance from education staff. Students can earn transferable general education credits leading to an Associate of Arts degree. Students may apply for tuition assistance.

Transcript /GED Requests

The CEA- Education Services staff reviews transcript information and issues high school diplomas as appropriate. As a result, copies of transcripts, diplomas, and some CTE certificates may be requested. For transcript copies, please mail request with full name, date of birth, DJJ ID #, facility name, daytime phone number, and graduation date, if applicable to: DJJ-Education Services, PO Box 588501, Elk Grove, CA 95758-8501