

Planning Template for DJJ Realignment Subcommittee Topic Areas

Topic Area: Girls & Gender Expansive Young People

Target Population: Young people in San Francisco who have petitions sustained for 707(b) offenses.ⁱ

This group of young people are most frequently ordered by the court to three distinct dispositions:

- 1) **formal probation in the community:** under the supervision of the court and Juvenile Probation; living at home with parent or guardian if under 18; must abide by certain conditions imposed by the court
- 2) **out of home placement:** ordered by the court to reside in a foster care placement (could be with a resource family or in a group home/STRTP); must abide by certain conditions imposed by the court; ordered not to leave placement to live anywhere else
- 3) **secure youth treatment facility:** a locked residential facility where the young person is not free to leave

Plan Development: To aide in the creation of SF's DJJ Realignment Planⁱⁱ, **please fill out the table on the next page** that asks what currently exists, what doesn't, and may be needed for this particular topic area across the continuum of possible dispositions for the target population.

When filling out the table, please keep the following in mind:

- The DJJ realignment subcommittee adopted the following as its guiding values. How are these values reflected in this topic area?
 - Healing-Centered Models
 - Family- Centered Models
 - Community Involvement
 - Culturally Responsive Models
- Have the voices of young people and directly impacted people been included in these ideas?
- At each stage of the continuum, what is needed to prevent deeper system involvement?
- What does integration of services, programs, or resources look like for this topic area across continuum and/or as a young person is stepped down from a more restrictive setting?
- What does this topic area look like for young people under 18 vs. over 18?

Topics	Formal Probation in the Community	Out of Home Placement	Secure Youth Treatment Facility
<p>What resources and services currently exist in San Francisco and are working well for the target population?</p>	<p>Young Women's Freedom Center (Self-determination case manager, Sister's Circles, Paid Internships, Paid Participation)</p> <p>YMCA Buchanan (CARE) (MH counseling)</p> <p>UCSF Voices H.E.A.L.S. (MH counseling; Mother/Daughter + substance abuse issue)</p> <p>Huckleberry H.A.R.T. (CSEC; case management)</p>	<p>Young Women's Freedom Center (build relationship / rapport for transition to lower level of care)</p> <p>Huckleberry H.A.R.T. (CSEC; case manager)</p>	<p>Young Women's Freedom Center (build relationship / rapport for transition to lower level of care)</p> <p>Huckleberry H.A.R.T. (CSEC; case manager)</p>
<p>What are the service & resource gaps?</p> <p>What program elements are missing?</p>	<ul style="list-style-type: none"> • Lacking services that focus on: <ul style="list-style-type: none"> -Mental health services -Trauma treatment -CSEC services / intervention -Location of services (safety issues) -Life skills: financial literacy, independent living -Self-esteem building -Enrichment, incorporating arts & culture -Family counseling - addressing intergenerational trauma -Mentorship 	<ul style="list-style-type: none"> • Lacking services that focus on: <ul style="list-style-type: none"> -Mental health services -Trauma treatment -CSEC services / intervention -Location of services (safety issues) -Life skills: financial literacy, independent living -Self-esteem building -Enrichment, incorporating arts & culture -Family counseling - addressing intergenerational trauma -Mentorship 	<ul style="list-style-type: none"> • Don't pathologize girls, i.e. flag for CSEC, and then keep them connected to the system / which makes them <i>even more</i> disconnected to their community, family, life milestones when they return home • Every solution across the spectrum must have gender specific lens and must call that out every step of the way

	<ul style="list-style-type: none"> • Access to long-term sustainable support for families recovering from lifelong trauma so young people don't have to try to figure it out on their own • Support for the whole family: basic resources, can't engage in other court ordered services if basic needs aren't met • Getting documentation quickly – rapid ID, access to SS card, birth certificate to enroll in school, get a job – coordinating with other govt agencies to get these • Access to income – so many girls cases related to \$, universal basic income/meaningful income that isn't related to someone else • Limit probation requirements – minimal, individualized, customized (including as a part of step down) • Minimized use of ankle monitor (so many requirements, plus probation 	<ul style="list-style-type: none"> • Girls run from group homes most often – traditional out of home placement/groups homes <i>don't work</i> • JPD doesn't need to drive the healing plan • Need a new model (see below) for girls who formerly were sent out of state • Every solution across the spectrum must have gender specific lens and must call that out every step of the way 	<ul style="list-style-type: none"> • Transgender <ul style="list-style-type: none"> -incorrect gender facilities and kept in isolation -lack of access to gender affirming programming -harassed by staff & other individuals
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	<p>requirements, keeps girls from getting job/income)</p> <ul style="list-style-type: none">• Young moms – inability to access funding and housing is a recipe for emotional & physical abuse and pushed young person deeper into system• Transitional Housing: Independent, relational, supportive housing provided by providers who are building specifically for this population• Education: probation often requires enrollment in regular SFUSD 8-3pm school – need flexibility individualized plans on needs, desires, positive assets and reinforcements• Every solution across the spectrum must have gender specific lens and must call that out every step of the way		
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<p>How can we fill these gaps?</p> <p>What ideas or models should be implemented?</p> <p>Are there experts or models, including those outside of SF, that can help us?</p>	<ul style="list-style-type: none"> • Allocation of resources to meet services needed (as described above) for girls between the ages of 12-23/25 • Reaching out to arts nonprofits/ partner to build out enrichment curriculum (ballet, dance, opera) • Partnering with Girls in Tech • Location/safety issue: Reviewing existing services to see if they can meet youth in community (schools, etc.) • Gender-responsive, community-based credible messenger who is day one ride or die for that young person – connected on day one of that young person entering the system and no matter what comes next this relationship is not severed and cannot be severed by placement, DPO, SYTF – becomes advocate and case manager – and must be implemented by an organization with experience, best practices, and who is a trusted partner in the community 	<ul style="list-style-type: none"> • Implement SF SOL Collaborative Protocol • Gender-responsive, community-based credible messenger who is day one ride or die for that young person – connected on day one of that young person entering the system and no matter what comes next this relationship is not severed and cannot be severed by placement, DPO, SYTF – becomes advocate and case manager – and must be implemented by an organization with experience, best practices, and who is a trusted partner in the community • Intensive community family finding from earlier mentioned gender responsive community based credible messenger <i>and</i> building resources to reduce barriers for that family (funding, housing, etc.) Build additional funding streams • Program to recruit and train gender-responsive, 	<ul style="list-style-type: none"> • How could we make SYTF as close to this model (in other column) as possible • Gender-responsive, community-based credible messenger who is day one ride or die for that young person – connected on day one of that young person entering the system and no matter what comes next this relationship is not severed and cannot be severed by placement, DPO, SYTF – becomes advocate and case manager – and must be implemented by an organization with experience, best practices, and who is a trusted partner in the community • Transgender -diversion programs -housing • Need to think about this as a regional strategy so
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	<ul style="list-style-type: none"> • Need to think about this as a regional strategy so that should a young person need to be out of county, they will still have access to all of these resources and people <p>Additional Notes Added 10.12.21</p> <ul style="list-style-type: none"> • Bringing on different healers, mental and physical health, dental, medical care, connect to these providers through a trusted resource • A lot of our young women and gender expansive youth are dealing with a lot of death, bringing in massage and other exposure opportunities for healing and wellness to get them thinking differently – indigenous practice or faith-based place, do whatever it takes to get them talking, thinking mind, body, spirit, and breaking down stigma 	<p>community based, credible messengers to do this work as the <i>housers</i></p> <ul style="list-style-type: none"> • Train families ahead of time to be prepared to support these young people and their individual needs • **This model as way of keeping girls from getting to that SYTF** • Need to think about this as a regional strategy so that should a young person need to be out of county, they will still have access to all of these resources and people <p>Additional Notes Added 10.12.21</p> <ul style="list-style-type: none"> • Need to concentrate on alternative housing, RFAs, universal funding that follows young person and family in the community • Combine court, JPD, child welfare to support this population 	<p>that should a young person need to be out of county, they will still have access to all of these resources and people</p> <ul style="list-style-type: none"> • Setting that recognizes possible trafficking issues that happen in secure settings
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¹ **WIC 707(b)** This subdivision is applicable to any case in which a minor is alleged to be a person described in Section 602 by reason of the violation of one of the following offenses:

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- (1) Murder.
 - (2) Arson, as provided in subdivision (a) or (b) of Section 451 of the Penal Code
 - (3) Robbery.
 - (4) Rape with force, violence, or threat of great bodily harm.
 - (5) Sodomy by force, violence, duress, menace, or threat of great bodily harm.
 - (6) A lewd or lascivious act as provided in subdivision (b) of Section 288 of the Penal Code.
 - (7) Oral copulation by force, violence, duress, menace, or threat of great bodily harm.
 - (8) An offense specified in subdivision (a) of Section 289 of the Penal Code.
 - (9) Kidnapping for ransom.
 - (10) Kidnapping for purposes of robbery.
 - (11) Kidnapping with bodily harm.
 - (12) Attempted murder.
 - (13) Assault with a firearm or destructive device.
 - (14) Assault by any means of force likely to produce great bodily injury.
 - (15) Discharge of a firearm into an inhabited or occupied building.
 - (16) An offense described in Section 1203.09 of the Penal Code.
 - (17) An offense described in Section 12022.5 or 12022.53 of the Penal Code.
 - (18) A felony offense in which the minor personally used a weapon described in any provision listed in Section 16590 of the Penal Code.
 - (19) A felony offense described in Section 136.1 or 137 of the Penal Code.
 - (20) Manufacturing, compounding, or selling one-half ounce or more of a salt or solution of a controlled substance specified in subdivision (e) of Section 11055 of the Health and Safety Code.
 - (21) A violent felony, as defined in subdivision (c) of Section 667.5 of the Penal Code, which also would constitute a felony violation of subdivision (b) of Section 186.22 of the Penal Code.
 - (22) Escape, by the use of force or violence, from a county juvenile hall, home, ranch, camp, or forestry camp in violation of subdivision (b) of Section 871 if great bodily injury is intentionally inflicted upon an employee of the juvenile facility during the commission of the escape.
 - (23) Torture as described in Sections 206 and 206.1 of the Penal Code.
 - (24) Aggravated mayhem, as described in Section 205 of the Penal Code.
 - (25) Carjacking, as described in Section 215 of the Penal Code, while armed with a dangerous or deadly weapon.
 - (26) Kidnapping for purposes of sexual assault, as punishable in subdivision (b) of Section 209 of the Penal Code.
 - (27) Kidnapping as punishable in Section 209.5 of the Penal Code.
 - (28) The offense described in subdivision (c) of Section 26100 of the Penal Code.
 - (29) The offense described in Section 18745 of the Penal Code.
 - (30) Voluntary manslaughter, as described in subdivision (a) of Section 192 of the Penal Code.

ⁱⁱ **1995.** (a) To be eligible for funding described in Section 1991, a county shall create a subcommittee of the multiagency juvenile justice coordinating council, as described in Section 749.22, to develop a plan describing the facilities, programs, placements, services, supervision and reentry strategies that are needed to provide appropriate rehabilitation and supervision services for the population described in subdivision (b) of Section 1990.

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- (b) The subcommittee shall be composed of the chief probation officer, as chair, and one representative each from the district attorney's office, the public defender's office, the department of social services, the department of mental health, the county office of education or a school district, and a representative from the court. The subcommittee shall also include no fewer than three community members who shall be defined as individuals who have experience providing community-based youth services, youth justice advocates with expertise and knowledge of the juvenile justice system, or have been directly involved in the juvenile justice system.
- (c) The plan described in subdivision (a) shall include all of the following elements:
- (1) A description of the realignment target population in the county that is to be supported or served by allocations from the block grant program, including the numbers of youth served, disaggregated by factors including their ages, offense and offense histories, gender, race or ethnicity, and other characteristics, and by the programs, placements, or facilities to which they are referred.
 - (2) A description of the facilities, programs, placements, services and service providers, supervision, and other responses that will be provided to the target population.
 - (3) A description of how grant funds will be applied to address each of the following areas of need or development for realigned youth:
 - (A) Mental health, sex offender treatment, or related behavioral or trauma-based needs.
 - (B) Support programs or services that promote the healthy adolescent development.
 - (C) Family engagement in programs.
 - (D) Reentry, including planning and linkages to support employment, housing, and continuing education.
 - (E) Evidence-based, promising, trauma-informed, and culturally responsive.
 - (F) Whether and how the plan will include services or programs for realigned youth that are provided by nongovernmental or community-based providers.
 - (4) A detailed facility plan indicating which facilities will be used to house or confine realigned youth at varying levels of offense severity and treatment need, and improvements to accommodate long-term commitments. This element of the plan shall also include information on how the facilities will ensure the safety and protection of youth having different ages, genders, special needs, and other relevant characteristics.
 - (5) A description of how the plan will incentivize or facilitate the retention of realigned youth within the jurisdiction and rehabilitative foundation of the juvenile justice system in lieu of transfers of realigned youth into the adult criminal justice system.
 - (6) A description of any regional agreements or arrangements to be supported by the block grant allocation pursuant to this chapter.
 - (7) A description of how data will be collected on the youth served and outcomes for youth served by the block grant program, including a description the outcome measures that will be utilized to measure or determine the results of programs and interventions supported by block grant funds.
- (e) In order to receive 2022-2023 funding pursuant to Section 1991, a plan shall be filed with the Office of Youth and Community Restoration by January 1, 2022. In order to continue receiving funding, the subcommittee shall convene to consider the plan every third year, but at a minimum submit the most recent plan regardless of changes. The plan shall be submitted to the Office of Youth and Community Restoration by May 1 of each year.
- (f) The Office of Youth and Community Restoration shall review the plan to ensure that the plan contains the all elements described in this section and may return the plan to the county for revision as necessary prior to final acceptance of the plan.
- (g) The Office of Youth and Community Restoration shall prepare and make available to the public on its internet website a summary and a copy of the annual county plans submitted pursuant to this section.