



San Francisco Youth Commission Agenda

Monday, October 20, 2014

5:15-8:00pm

City Hall, Room 416

1. Dr. Carlton B. Goodlett Pl.
San Francisco, CA 94102

There will be public comment on each item.

Jillian Wu, Lily Marshall-Fricker, Rosa Chen, Emily Guo, Luis Avalos Nuñez, Precious Listana, Joyce Wu, Noah David, Alex Berliner, Joshua Cardenas, Michel Li, Anna Bernick, Sophie Edelhart, David Zheng

1. Call to Order and Roll Call for Attendance

2. Approval of Agenda (Action Item)

3. Approval of Minutes (Action Item)

A. October 6, 2014
(Document A)

4. Public Comment on Items not on Agenda (Discussion Only)

5. Legislation Referred from the Board of Supervisors (All Items to Follow Discussion and Possible Action)

A. [BOS File No. 140987] Hearing – Educational and Support Services for Unaccompanied Immigrant Children
Sponsors: Kim, Yee, Avalos, Campos
Presenter: Legislative Affairs Officer
(Documents B and C)

6. Presentations (All Items to Follow Discussion and Possible Action)

- A. Presentation on the Youth Empowerment Fund
Presenters: Betty Sells-Asberry, YEF Program Manager; Breanne Harris, YEFAB & Mini Grants Coordinator; DeAsia Landrum, YEF Youth Leadership & Advocacy Coordinator; Prishni Murillo, Senior Program Planner, Dept. of Children, Youth, and Their Families
(Document D)
- B. Presentation on and request for feedback and support on the AFT 2121 City College of San Francisco Community Outreach Survey and request for endorsement of the City College of San Francisco Bill of Rights



Presenter: Tim Killikelly, President, AFT 2121; Dimitrios Pilliou, City College of San Francisco Student
(Documents E and F)

7. Youth Commission Business (All Items to Follow Discussion and Possible Action)

- A. Presentation and request for support of the Youth Commission's Communications and Outreach Officers 2014-15 outreach plan (First reading)
Presenters: Commissioner Listana; Commissioner Zheng; Allen Lu, Coordinator of Community Outreach and Civic Engagement
(Document G)
- B. Proposed Revision to the 2014-15 Youth Commission Bylaws regarding use of Board Rule 2.12.1
Presenter: Commissioner Avalos Nuñez
(Document H)
- C. Request to Join Dignity in Schools as an Organizational Member
Presenters: Youth Justice Committee
(Document I)
- D. Request to Join Community Justice Network For Youth
Presenter: Youth Justice Committee
(Document J)

8. Committee Reports (Discussion Only)

- A. Housing, Environment, and City Services Committee
- B. Immigration and Employment Committee
- C. Youth Justice Committee
- D. Executive Committee

9. Staff Report (Discussion Only)

10. Announcements (This Includes Community Events)

11. Adjournment

Any materials distributed to the members of the Youth Commission within 72 hours of the meeting or after the agenda packet has been delivered to the members are available for inspection—along with minutes of previous Youth Commission meetings and all supplementary information—at the Youth Commission office during regular office hours (9am to 6pm, Monday—Friday). The Youth Commission office is at:

City Hall, Room 345

1 Dr. Carlton B. Goodlett Place

San Francisco, CA 94102

Phone: (415) 554-6446, Fax: (415) 554-6140

Email: youthcom@sfgov.org

www.sfgov.org/yc



KNOW YOUR RIGHTS UNDER THE SUNSHINE ORDINANCE (Chapter 67 of the San Francisco Administrative Code) Government's duty is to serve the public, reaching its decisions in full view of the public. Commissions, boards, councils and other agencies of the City and County exist to conduct the people's business. This ordinance assures that deliberations are conducted before the people and that City operations are open to the people's review.

FOR MORE INFORMATION ON YOUR RIGHTS UNDER THE SUNSHINE ORDINANCE OR TO REPORT A VIOLATION OF THE ORDINANCE, CONTACT THE SUNSHINE ORDINANCE TASK FORCE, please contact:

Sunshine Ordinance Task Force

City Hall, Room 244

1 Dr. Carlton B. Goodlett Place

San Francisco, CA 94102-4689

Phone: (415) 554-7724, Fax: (415) 554-5784

Email: soft@sfgov.org

Copies of the Sunshine Ordinance can be obtained from the Clerk of the Sunshine Ordinance Task Force, at the San Francisco Public Library, and on the City's website at <http://www.sfgov.org>.

The ringing and use of cell phones, pagers, and similar sound-producing electronic devices are prohibited at this meeting. The Chair may order the removal from the meeting room of any person responsible for the ringing or use of a cell phone, pager, or other similar sound-producing electronic device.

In order to assist the City's efforts to accommodate persons with severe allergies, environmental illnesses, multiple chemical sensitivity, or related disabilities, attendees at public meetings are reminded that other attendees may be sensitive to various chemical-based products. Please help the City accommodate these individuals.

To obtain a disability-related modification or accommodation, including auxiliary aids or services to participate in the meeting, please contact Adele Carpenter, Youth Commission Acting Director [phone: 415-554 6464; email: adele.carpenter@sfgov.org] at least 48 hours before the meeting, except for Monday meetings, for which the deadline is 4:00 p.m. the previous Friday. Full Commission Meetings are held in Room 416 at City Hall, 1 Dr. Carlton B. Goodlett Place in San Francisco. City Hall is accessible to persons using wheelchairs and other assistive mobility devices. Ramps are available at the Grove, Van Ness and McAllister entrances.

LANGUAGE INTERPRETERS: Requests must be received at least 48 hours in advance of the meeting to help ensure availability. Contact Peggy Nevin at (415) 554-5184.

AVISO EN ESPAÑOL: La solicitud para un traductor debe recibirse antes de mediodía de el viernes anterior a la reunion. Llame a Derek Evans (415) 554-7702.

Paunawa: Ang mga kahilingan ay kailangang matanggap sa loob ng 48 oras bago mag miting upang matiyak na matutugunan ang mga hiling. Mangyaring tumawag kay Joy Lamug sa (415) 554-7712.

翻譯 必須在會議前最少四十八小時提出要求
請電 (415) 554-7719



Document A

San Francisco Youth Commission

Draft II - Minutes

Monday, October 6, 2014

5:15-8:00pm

City Hall, Room 416

1. Dr. Carlton B. Goodlett Pl.

San Francisco, CA 94102

There will be public comment on each item.

Jillian Wu, Lily Marshall-Fricker, Rosa Chen, Emily Guo, Luis Avalos Nuñez, Precious Listana, Joyce Wu, Noah David, Alex Berliner, Joshua Cardenas, Michel Li, Anna Bernick, Sophie Edelhart, David Zheng

1. Call to Order and Roll Call for Attendance

Chair Li called meeting to order at 5:21 pm.

Commissioners present: Jillian Wu, Precious Listana, Joyce Wu, Joshua Cardenas, Anna Bernick, Sophie Edelhart, Michel Li, Noah David, David Zheng, Rosa Chen, Lily Marshall-Fricker, Luis Avalos

Commissioners absent: Berliner; Commissioner Berliner noted present at 5:24 pm.

Staff present: Allen Lu, Adele Failes-Carpenter

There was quorum.

2. Approval of Agenda (Action Item)

There was no public comment.

Commissioner Joyce Wu, Seconded by commissioner Bernick, motioned to approve the agenda. The motion passed by acclamation.

3. Approval of Minutes (Action Item)

A. July 21, 2014
(Document A)

B. September 15, 2014
(Document B)

There was no public comment.



Commissioner Edelhart, seconded by commissioner Avalos, motioned to approve the minutes from July 21, 2014. The motion passed by acclamation.

Commissioner Edelhart, seconded by commissioner Avalos, motioned to approve the minutes from September 15, 2014. The motion passed by acclamation.

4. Public Comment on Items not on Agenda (Discussion Only)

Iris Fluellen, from the Omega Boys Club, spoke about the Alive and Free program. She presented commissioners with a copy of their annual report and invited commissioners to tune into the Street Soldiers program on 106 KMEL.

There was no further public comment.

5. Consent Calendar (Action Item)

All items hereunder constitute a Consent Calendar. There will be no separate discussion of these items unless a Commissioner so requests. In that event, the item will be removed from the Consent Calendar and considered as a separate item immediately following the vote on the rest of the items.

- A. Approval of the Housing, Environment, and City Services Committee's September 26, 2014 Referral Response to Board of Supervisors File No. 140911 [Operation Budget Amendment – Municipal Transportation Agency - Free Muni for Special Education Services Students FY2015-2016]
(Documents C and D)

Chair Li explained the function and procedure of the Consent Calendar. A motion to approve was made by Commissioner Edelhart, seconded by Commissioner Listana. There was no public comment. The motion passed by unanimous acclamation.

6. Legislation Referred from the Board of Supervisors (All Items to Follow Discussion and Possible Action)

There was none.

7. Presentations (All Items to Follow Discussion and Possible Action)

- A. Presentation on the Department of Children, Youth, and Their Families (DCYF) and its Youth Advisory Council
Presenter: Prishni Murillo, Senior Program Planner, Dept. of Children, Youth, and Their Families
(Documents E and F)

Ms. Murillo presented to commission on the mission and goals of Department of Children, Youth and their Families. She highlighted the department's objective to provide a "cocoon of support" for youth by increased partnership with SFUSD.

She shared a brief history of how DCYF came about, how property tax set asides in the Children's Fund help pay for the Department's work, and the role of the Children's Fund. DCYF



has different funding areas including Early Care and Education, Out of School time, Youth Leadership Development, and foundational support. The department also operates in a cycle where funding decisions are made through a community Needs Assessment.

DCYF impacts over 50,000 children and youth through its programs. It provides many resources including SFkids.org; Check Out SF; Kindergarten to College; Summer Food and Year-Round Afterschool Snack Program; and Family Resource Centers (FRCs).

Commissioner Berliner asked if the Family Resource Center at CCSF is included in the DCYF funded FRCs. Ms. Murillo stated that the CCSF Family Resource Center is separate from the DCYF FRCs.

Ms. Murillo then shared the role and makeup of DCYF's Youth Advisory Council—there is youth representation from the SF Public Library's Teen Advisory Body, Youth Making A Change (from Coleman Advocates), the Student Advisory Council, TAYSF, and others. They advise the work, mission, and goals of DCYF, as well as \$25,000 in mini-grants. Ms. Murillo briefly discussed the time commitment of the commissioners who will be sitting on the YAC.

Commissioner Listana asked Ms Murillo for more information on the Kindergarten to College program. Ms. Murillo explained that the program is based on a college savings fund for every child entering SFUSD kindergarten.

Commissioner Avalos inquired about the application process for YAC. The YC will be nominating one or two colleagues to serve on the YAC.

Commissioner Zheng asked about the location of the meetings. They will be meeting at the DCYF office's Mint room.

Commissioner Guo inquired about DCYF's outreach plan to ensure there is no waste, particularly in the summer lunch and after school snack programs. Ms. Murillo reassured her that there has been outreach and will also be asking YAC to help with youth outreach.

Commissioner Listana asked about the support for youth who need assistance with applying for Youth Empowerment Fund Advisory Board mini-grants. Ms. Murillo confirmed that there is support and that there is consistent following up between DCYF and the youth.

Commissioner Avalos asked if children are required to submit SSN to receive services. Ms. Murillo stated no.

Commissioner Wu who sat on the YAC last year shared her experience with her fellow commissioner.

Chair Li, requested a show of hands from commission who are interested in serving on the YAC. Commissioners Zheng, Berliner, Jillian Wu, and Avalos each expressed interest.

Director Adele Failes-Carpenter explained to commissioners that the Executive Committee will decide who will be on the YAC, and encouraged commissioners who do not already have an officer role on the YC to consider serving on the YAC.

There was no public comment on this item.



- B. Presentation on and request for support of the conditional use authorization for the 24-hour operation of the Diamond Youth Shelter

Presenter: Sherilyn Adams, Executive Director, Larkin Street Youth Services
(Document G

Sherilyn Adams, Executive Director of Larkin Street Youth Services

Ms. Adams requested the support of the commissioners on the Conditional Use Authorization for the Diamond Youth Shelter to remain opened for 24 hours which will go before the planning commission on October 23rd. Due to new state and federal regulations concerning on-site services, LSYS sees a need to keep the shelter open during daytime, which they believe will also provide the best services for young people staying there. LSYS has conducted an intensive community outreach process to hear input from neighbors.

Commissioner Berliner voiced her support of the proposal. She stated that as a formerly homeless youth, this issue was very important to her.

Commissioner Listana inquired about the funding required for expanding to 24 hour service. Ms. Adams explained that expanding hours would be cost neutral because they are already locating daytime services for the same youth at another site.

Commissioner Joyce Wu asked how many youth are served at LSYS sites on daily basis. Ms. Adams explained that it differed by day but that the average at Diamond youth shelter is eight youth.

Commissioner Guo asked whether there would be enough staff to ensure the safety of the youth. Ms Adams assured commissioners that while the law requires that we staff one adult to every eight youth, we aim to staff two adults to every eight young people.

Chair Li clarified what type of support Ms. Adams was requesting from youth commissioners.

Chair Li invited public comment. There was no public comment.

Commissioner Berliner, seconded by Commissioner David, motioned to support Larkin Street Youth Services proposal to the Planning Department for a conditional use authorization for the 24-hour operation of the Diamond Youth Shelter. The motion was approved by acclamation.

Chair Li called meeting to recess at 6:15pm. Chair Li called meeting back to order at 6:22pm.

8. Youth Commission Business (All Items to Follow Discussion and Possible Action)

- A. Presentation on the Board of Supervisors Board Rule 2.12.1 establishing communication procedures for hearings on matters referred to the Youth Commission

Presenter: Rick Caldeira, Legislative Deputy Director, Board of Supervisors
(Documents H, I and J)

Rick Caldeira, Legislative Deputy Director of the Clerk of the Board of Supervisor gave an overview of Board Rule 2.12.1 that concerns the scheduling of youth-related matters at youth-friendly times.

Chair Li invited commissioner to asked questions of Mr. Caldeira. There were no questions.



Chair Li led commissioners in a discussion on how the Commission should establish when to request a hearing referred by the Board of Supervisors to be at youth-friendly hours.

Commissioner Avalos suggested that issue-based committees be a conduit for deciding whether legislation should be scheduled after school. Commissioner Cardenas suggested that the decision on whether an item should be requested to be scheduled at a youth friendly time be decided in part by the Legislative Affairs Officer. Commissioner Edelhart suggested that staff collaborate with the Legislative Affairs officer and possibly the committee chair as to whether an item being heard at the Board of Supervisors should be held at a later time.

Commissioner Edelhart asked for staff input. Director Failes-Carpenter commented that while a request could be voted on during legislation referred in a Full YC meeting, this was unlikely to fit well with the request from the Clerk's office that the commission invoke the request at least five days before the item was scheduled to be heard in committee. She suggested also allowing a process whereby staff can work with the Legislative Affairs Officer and committee chairs to invoke the request, without requiring approval of the full body.

Commissioner Avalos asked if the commission should put this in their bylaws. Chair Li responded that depending upon the discussion tonight, the Commission will likely make an amendment to the bylaws that will be heard at the next meeting.

Commissioner Cardenas suggested that the commission only request youth voice be used on an item that will have significant on youth.

There was no public comment.

Chair Li invited a motion. Commissioner Edelhart, seconded by Commissioner David, motioned that the Full Youth Commission or committee can vote to request for an after-school hour hearing if the item was heard in time. If the timeframe of the Board of Supervisors hearing does not allow, then the Legislative Affairs Officer would work with staff and the relevant committee chair, or the chair of the commission, to determine that a request is warranted.

Commissioner Joyce Wu, seconded by commissioner Avalos, motioned that the Media Outreach Officers be responsible in making sure young people attend the meetings if the policy is enacted.

Commissioner Avalos, seconded by Commissioner Zheng, motioned that the amendment to the bylaws be agendaized to be discussed at the next full YC meeting.

Commissioner Avalos' motion passed by vote of acclamation.

Commissioner Joyce Wu's motion passed by acclamation.

Commissioner Edelhart's motion passed by acclamation.

There was no public comment on this item.

9. Attendance Authorizations (Discussion and Possible Action)

Chair Li reviewed the attendance policy adopted by the Full Youth Commission and the Executive Committee. Attendance authorizations will not be a standing item, but will be be



included during Roll Call. Staff will note absences and commissioners will have the option to excuse.

10. Committee Reports (Discussion Only)

A. Housing, Environment, and City Services Committee

Commissioner Listana gave review of what happened during their committee meeting on September 25, 2014.

B. Immigration and Employment Committee

Committee chair Joyce Wu announced priorities the committee was researching and its efforts on the Young Voters Forum.

C. Youth Justice Committee

Acting committee chair Edelhart invited commissioners to attend a hearing of the Neighborhood Services and Safety committee of the Board of Supervisors on police body-mounted cameras. Commissioners Jillian Wu, Joyce Wu, Berliner, Cardenas, Avalos expressed interest in attending.

Commissioner Listana inquired whether the Community Outreach Officers should publicize the hearing. Commissioner Edelhart encouraged her to do so.

Commissioner Edelhart then invited commissioners to attend two meetings with the police commission: 1) Wed 5:30-police commission meeting and 2) Meeting with Police Commission Chair Suzy Loftus Wednesday, October 8, 2014.

Commissioner Berliner urged commissioners to attend a police commission meeting at which new domestic violence protocols would be discussed.

D. Executive Committee

Commissioner Edelhart shared that there will be a meeting on Wednesday, October 8, 2014 in city hall room 278 with international youth leaders seeking a presentation on the youth commission.

There was no public comment.

11. Staff Report (Discussion Only)

Director Failes-Carpenter congratulated commissioners on forging new territory with the Youth Voice Board rule. She reminded commissioners of their HSS opt-in/opt-out and that staff would be contacting for One-on-one check-in's. October 17th the office would have a meeting with MTA regarding Free MUNI for youth enrollment. Commissioners Bernick, Listana, and Li expressed interest in attending. Ms. Failes-Carpenter announced she would be the permanent director of the youth commission.

Allen Lu invited commissioners to attend the young voters forum.



There was no public comment.

12. Announcements (This Includes Community Events)

Commissioner Listana invited commissioners to an informational event on ballot measures.

Commissioner Berliner invited commissioners to a Freedom Archives event.

There was no public comment.

13. Adjournment

Chair Li Adjourned meeting at 7:20 pm.

BOARD of SUPERVISORS



City Hall
Dr. Carlton B. Goodlett Place, Room 244
San Francisco 94102-4689
Tel. No. 554-5184
Fax No. 554-5163
TDD/TTY No. 554-5227

MEMORANDUM

TO: Youth Commission
FROM: Derek Evans, Assistant Clerk
DATE: October 16, 2014
SUBJECT: REFERRAL FROM BOARD OF SUPERVISORS

The Board of Supervisors has received the following request for hearing. At the request of the Youth Commission, this item is being referred as per Charter Section 4.124 for comment and recommendation. The Commission may provide any response it deems appropriate within 12 days from the date of this referral.

File: 140987

Hearing requesting presentations from the San Francisco Unified School District, the Department of Public Health, and the Human Services Agency, Family and Children Services Division, regarding educational services and other support services being provided to increased numbers of unaccompanied immigrant children arriving in San Francisco.

Please return this cover sheet with the Commission's response to **Derek Evans, Clerk, Neighborhood Services and Safety Committee.**

RESPONSE FROM YOUTH COMMISSION Date: _____

- _____ No Comment
- _____ Recommendation Attached

Chairperson, Youth Commission

Unaccompanied Minors

City response and coordination update

Lani Kent, **Mayor's Office**

Kenneth Epstein, **Department of Public Health**

Sylvia Deporto, **Human Services Agency**

Christina Wong, **San Francisco Unified School District**

Brian Cheu, **Mayor's Office of Housing**

Adrienne Pon, **Office of Civic Engagement & Immigrant Affairs**

Maria Su, **Department of Children Youth & Families**

City & School District Select Committee—Thursday, September 25th, 2014

This is a developing story...

We will likely see 300-500 children by the end of the year

Leaders, advocates, City employees and members of the community must continue to help these children feel welcome here in San Francisco

We must stay engaged and adjust strategy as needed

Mayor's Leadership & Advocacy

Hosted a federal briefing at City Hall for community service providers, philanthropists and City leadership

–June 2014

Traveled to Sacramento to emphasize to State leadership the importance of coordinated legal representation

– July & August

Joined California Mayors across the state in writing a letter to our Federal government

– July

Liaison to State and Federal representation, as well as White House; Participation in national forums and international engagement

– Ongoing

Citywide Coordination

City department meetings to share information and ensure resources are made available that meet the specific needs of these children

City department meeting with legal service providers to identify needed resources, including social services and new funding

Local resource guide for new arrivals to supplement federal resource guide

Health Services

Ken Epstein, PHD, LCSW
Department of Public Health
Children, Youth & Families
Director

Maximilian Rocha, LCSW
Department of Public Health
Children, Youth & Families
Deputy Director

Health Services

Participation in City workgroups

Health Commission Resolution committed to provide critical health care services

Current efforts:

- ❖ Systems coordination
- ❖ Service capacity via Primary Care & other specialty services

Health Services

Systems Coordination

- ❖ Resource Guide
- ❖ Behavioral Health Treatment Providers Meeting
- ❖ Development of a “First Encounter Check List” with DPH’s Maternal Child & Adolescent Health & Newcomers Health Program, First 5 SF, and Human Services Agency
- ❖ Service coordination with SFUSD’s Students Families & Community Support Services & Special Education Dept

Health Services

Primary Care & Other Specialty Care Services

Health Care services via Family Health Center, including Refugee Medical Clinic and linkages to:

- ❖ SFGH Teen & Young Adults Clinic
- ❖ Newcomers Health Program – for asylees to access Federal benefits, including comprehensive health screening

Maternal Child & Adolescent Health’s Public Health Nurses:

- ❖ Prenatal & Postpartum Care
- ❖ Health Care Coordination for youth in foster care system

Human Services

Sylvia Deporto
Human Services Agency
Family and Children's Services
Deputy Director

Human Services

Child Protection Services

Provides investigation and intervention services to children and their families referred for alleged abuse and/or neglect

All children/youth, regardless of immigration status, who are found to be in need of protection as a result of abuse/neglect are eligible to receive services through the department

The department's Child abuse hotline at 800-856-5553 to make a report

Foster Care Services

Provides background clearance, training and home inspection services for all potential foster care givers.

The department's foster parent recruitment number is 415-558-2200

Education:
San Francisco Unified School District

Christina Wong
Special Assistant to the Superintendent

Kimberly Coates
Executive Director of School Health

Thomas Graven
Executive Director of Pupil Services

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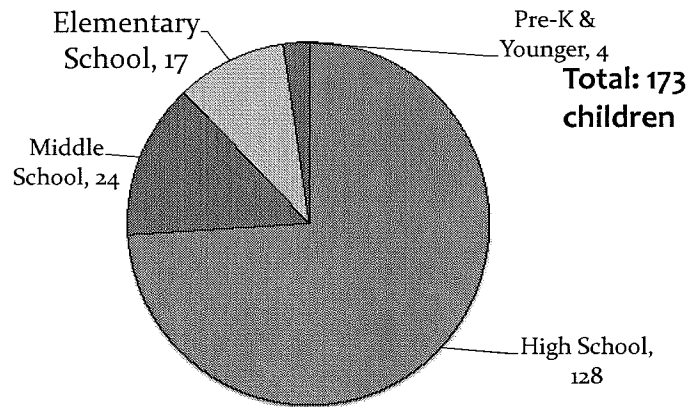
Number of Newcomer Students from Central America Entering SFUSD Each Year

School Year	El Salvador	Guatemala	Honduras	TOTALS
2010-11	107	29	12	148
2011-12	51	27	24	102
2012-13	95	66	49	210
2013-14	130	108	113	351
2014-15 (As of 9.10.14)	68	50	87	205

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Unaccompanied Immigrant Children with San Francisco Sponsors by School Level

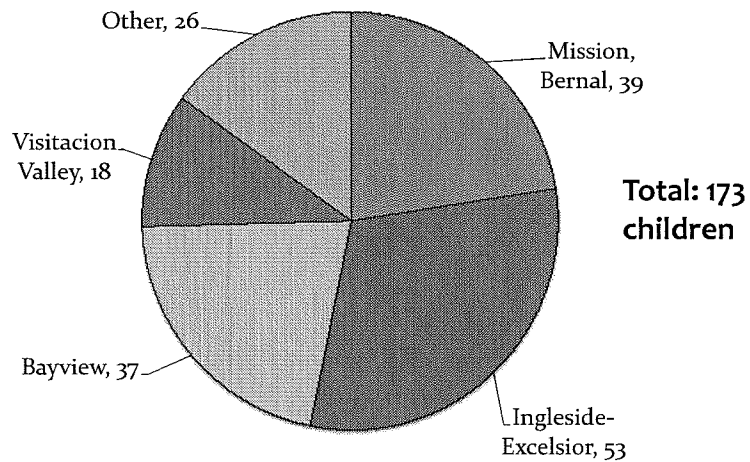
(January – June 2014, Office of Refugee Resettlement)



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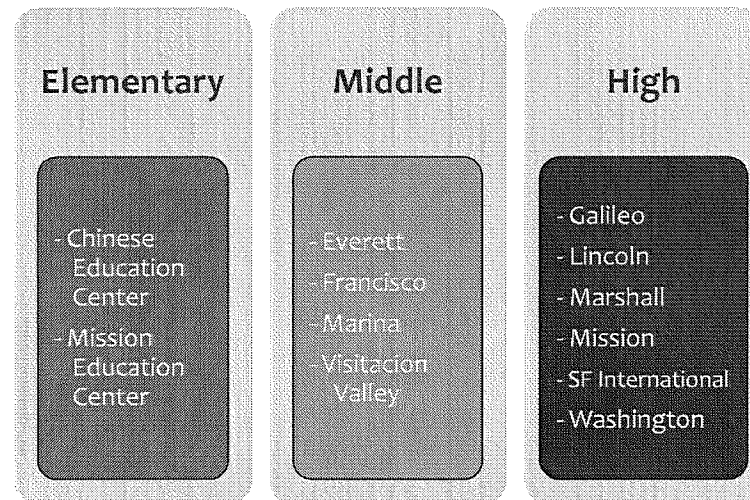
Unaccompanied Immigrant Children with San Francisco Sponsors by Neighborhood

(January – June 2014, Office of Refugee Resettlement)



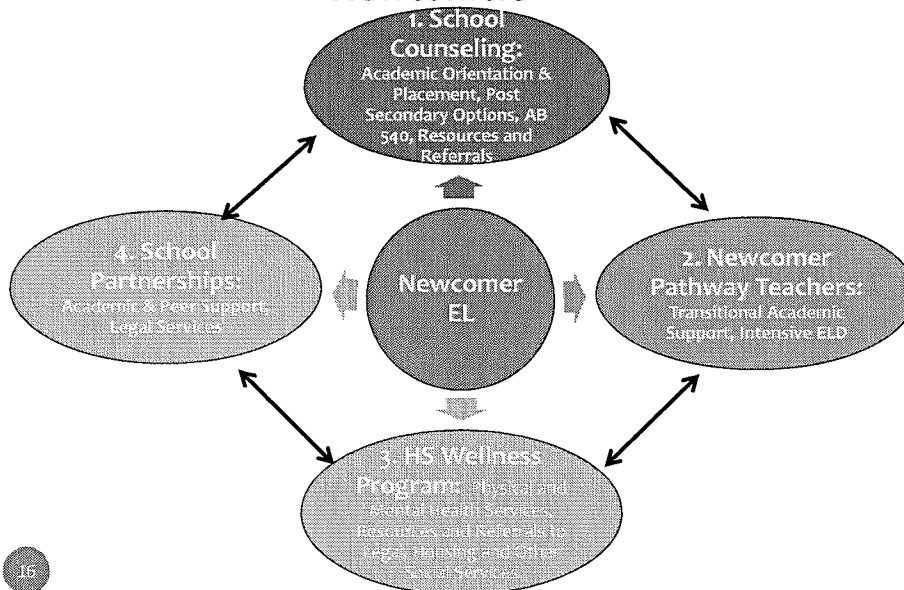
14

San Francisco Unified School District K-12 Newcomer Pathways



15

SFUSD System of Support for High School Newcomers



16

Families & Youth in Transition (FYIT) “homeless” Program

Who is Considered Homeless?

The McKinney-Vento Act defines transition (homeless) students, as those who lack a fixed, regular, and adequate nighttime residence and may reside:

- ❖ In a shelter (family, domestic violence, youth shelter, or transitional living facility)
- ❖ In a motel, hotel, or weekly rate housing (single room occupancy hotel)
- ❖ Temporarily (not permanent) in a house or apartment with more than one family because of unemployment, foreclosure, physical and mental issues
- ❖ In an abandoned building, a car, campground, or on the street
- ❖ In temporary foster care with an adult who is not your parent or guardian

What are our Students’ Educational Rights?

Under the McKinney-Vento Homeless Education Assistance Act, your preschool and school-aged children have the following rights to:

- ❖ Immediate enrollment in school without any form of documents which includes birth certificates, proof of residency, transcripts, and immunizations records
- ❖ Continue in the school they were attending before they became in transition (homeless)
- ❖ Receive transportation to school
- ❖ Participate in all programs and activities for which the students are eligible
- ❖ Contact the district liaison to resolve any disputes that arise during the enrollment process
- ❖ Challenge decisions made by the schools or districts, if they do not agree with the recommendations

What Services are offered to SFUSD's Homeless and/or Transition Students?

- ❖ Assist with school enrollment & transportation
- ❖ Advocate on the behalf of transition (homeless) students
- ❖ Handle educational disputes
- ❖ Offer tutoring
- ❖ Free breakfast and lunch meals
- ❖ Provide school uniforms, backpacks, and school supplies
- ❖ Make referrals to other agencies for assistance
- ❖ For more information visit: <http://www.healthiersf.org/>

Preparation thus far...in the classroom

- ❖ Staff gathered available data to better project anticipated Unaccompanied Immigrant Children enrollment in SFUSD.
- ❖ District increased number of Newcomer seats at the high school level. Added 50 seats at Marshall HS and 15-25 seats at other HS Newcomer Pathways.
- ❖ Multilingual Pathways Department (MPD) TSAs have been working closely with Newcomer teachers to support their efforts to effectively provide instruction to Unaccompanied Immigrant Children, many of whom are Students with Interrupted Formal Education (SIFE).

Preparation thus far...support services

- ❖ Cross department working group evaluated district's Newcomer System of Support
- ❖ District has hired a social worker based in School Health to coordinate critical legal and social services for Unaccompanied Immigrant Children and provide professional development for Newcomer support staff
- ❖ Staff have been collaborating with other City Departments and school partners to coordinate legal, housing and other social services
- ❖ Three grant proposals have been submitted to private foundations to partially fund the program coordinator position and provide professional learning communities for Newcomer teachers and support staff in each of the Newcomer Pathways

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Legal Services

Brian Cheu

Mayor's Office of Housing and Community Development
Director of Community Development

Legal Services

- ❖ City, philanthropic and (eventual) state funding will be used to leverage legal services for unaccompanied minors, at both a local and regional level
- ❖ City funding will prioritize representation for children and their families residing in San Francisco
- ❖ The City will issue an RFP in October, which will include coordination, pro bono engagement, and full scope representation

Immigrant & Language Services

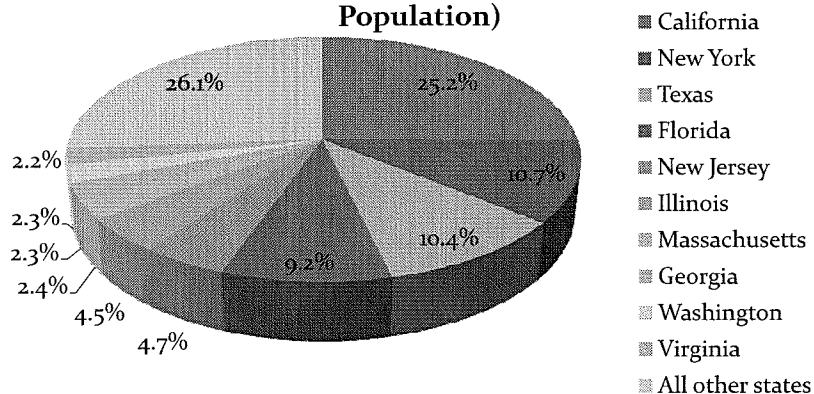
Adrienne Pon
Office Of Civic Engagement &
Immigrant Affairs
Executive Director

Immigrant & Language Services

- ❖ Culturally Competent Language Services & Community Interpreter training
- ❖ Translated Resource Guide and information on UAC page of OCEIA website
- ❖ Daily Multilingual Community Outreach & Education: Sanctuary City, Immigrant and Language Rights, Healthy SF, 311, City ID Card and other City Programs
- ❖ Coordination with 311
- ❖ Coordination with DreamSF/DACA, Pathways to Citizenship and Language Access CBO grantees
- ❖ Immigrant Rights Commission

Immigrant & Language Services

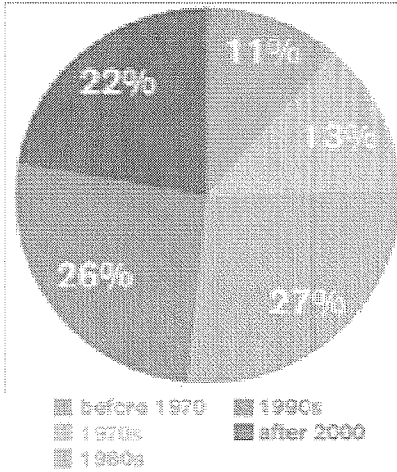
FOREIGN BORN POPULATION BY STATE
(Percentage of National Foreign-Born Population)



Source: Migration Policy Institute, using U.S. Census Bureau ACS 2011 data

Immigrant & Language Services

IMMIGRANTS BY REGENCY OF ARRIVAL 2008-2010



About 75% of all immigrants in San Francisco have arrived since 1980, with 22% arriving in the last decade

The proportion of linguistic isolation in SF immigrant headed households in which no one under age 14 speaks English at all or very well is the highest of any region in California (35%)

Source: California Immigrant Integration Scorecard, September 2012, University of Southern California, Center for Immigrant Integration, Los Angeles, CA

Questions?

ABOUT THE FUND



What is the Youth Empowerment Fund?

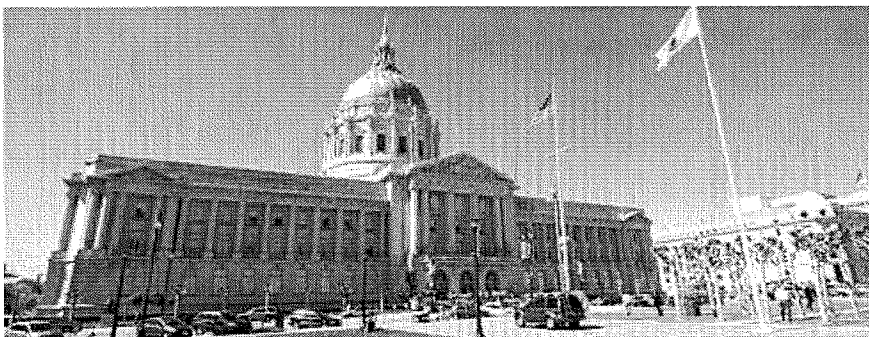
The Youth Empowerment Fund (YEF) is a minimum of 3% of the San Francisco Children's Fund, approved by San Francisco voters in 2000. Currently, the YEF dedicates over \$1 million annually to supporting youth-led projects in San Francisco.

As a project of the San Francisco Department of Children, Youth, and Their Families (DCYF), the YEF is part of a larger commitment to provide San Francisco's youth with opportunities for leadership, employment and development. For more information about DCYF, visit www.dcyf.org.

Guiding Principles

The YEF supports the role and leadership of young people by providing them with resources to define their own programming, practice leadership, and to bring sustainable community change. Through the YEF, youth from all over San Francisco have the opportunity to apply for funding towards their youth-led projects, as well as participate in grant-making, program support and evaluation. The YEF believes:

- Youth should be making decisions that affect their own lives
- Youth possess the knowledge and ability to be leaders in their communities
- Youth should have access to resources to define their own programs and opportunities



Funding Strategies

Funding for youth-led projects is provided through an evaluated process and divided into the strategies listed below. For more information about our funded programs, visit the "Grantees" page.

Strategy #1: Youth Philanthropy

Through youth-led philanthropy, the Youth Empowerment Fund provides youth with opportunities to practice leadership through peer-to-peer grant-making. Both through our Youth Empowerment Fund Advisory Board and our grantee, Youth Funding Youth Ideas, youth fund and support youth-led projects all over the city. Youth have received funding for their ideas such as youth-run gardens, self-defense classes, and youth-run conferences on important community issues. [Click here](#) to learn about the programs funded by this strategy.

Strategy #2: Youth Organizing

The YEF funds youth-led efforts to build collective power and affect concrete change in the conditions that youth face in their communities. Through this strategy, youth have the opportunity to identify issues of social injustice and build their collective capacity to win real improvements in their communities and in their lives. Our grantees cover a spectrum of San Francisco's neighborhoods and address issues such as immigrant rights, environmental justice, ethnic studies, financial/economic justice, and juvenile justice.

Strategy #3: Mini-grants

YEF Mini-Grants began in 2010 as a unique opportunity to support the innovative, small-scale and short-term projects led by San Francisco's youth leaders. Given out twice a year, these projects help to empower youth to build their leadership skills and to make positive contributions to communities throughout San Francisco. Examples of such projects include educational workshops, service projects, community outreach, teach-ins, and media projects.



Our CCSF Community Survey

Name _____

Phone _____ ZIP Code _____

Email _____

1. How are you connected to our CCSF? (check all that apply)

- Current student
- Former student/alumni
- Future student
- Friend or family member attended
- Current faculty/staff/administrator
- Former faculty/staff/administrator
- No personal connection
- Other _____

2. The three things I value most about our CCSF are: (check three)

- Accessibility
- Affordability
- Quality of education
- Strong support for students
- Availability of classes that fit into my schedule and meet my needs
- Diversity of course offerings (including both credit and non-credit)
- Other _____

3. How will you help to save our CCSF? (check all that apply)

- Sign a petition
- Enroll in a class at our CCSF
- Attend events and actions to support our CCSF
- Invite someone from our speakers' bureau to speak with your organization, school, house of worship, etc.
 - Suggested group(s) name and #: _____
 - Suggested contact person(s) name and #: _____
- Volunteer to speak to groups in your community
- Pass out information at BART stations, farmers markets, community events, etc.
- Other _____

4. The role for a community college is to: (check all that apply)

- Transfer students to four year institutions
- Job/career preparation
- Provide opportunities for lifelong learning
- Provide non-credit learning opportunities such as parenting classes and English as a Second Language
- Provide affordable education
- Be a community center of learning for all ages
- Provide appropriate services and support to immigrants, veterans, people with disabilities, the formerly incarcerated, homeless people and foster youth to reach their educational goals.
- Partner with local employers to train the workforce
- Provide a diverse, culturally relevant, and rigorous curriculum
- Other _____

OVER



Our CCSF Community Survey

5. What have you heard recently about our CCSF?

6. What is your biggest concern about what's happening right now at our CCSF?

7. What is your biggest hope for our CCSF?

8. How could our CCSF have a more positive impact on your life and your community?

AFT

RETURN TO: 2121

www.aft2121.org/community
American Federation of Teachers local 2121
311 Miramar Ave. San Francisco, CA, 94112

For the People: A CCSF Bill of Rights



City College must remain accessible to those who need it most in San Francisco’s communities, including low-income and immigrant communities, displaced workers, veterans and the disabled, first-generation college attendees, full- and part-time students in need of second—and third—chances, and students transferring to four-year institutions.

City College of San Francisco embraces a broad mission, serving a full range of educational needs and providing irreplaceable and affordable pathways for students by providing courses in academic disciplines, career and technical education, English as a Second Language, lifelong learning, and more.

City College shall remain a public institution for the public good, guided by leaders at the college and in the community who will defend our institution from privatization, profiteering, and downsizing; these schemes do a disservice to our students, especially the most vulnerable who don’t have other viable options.

With an enrollment as high as 100,000 in recent years, City College should have resources to function at full capacity in response to student needs, with fair and proper allocation of state and local funds for instruction and student support.

Fair and sustainable working conditions are essential to the success of City College and its students. Faculty, staff, administrators, and student workers must be respected and supported: the people who do the work are crucial for the quality of education.

Our democratically elected Board of Trustees should remain a cornerstone of City College operations, with public forums provided for all community members to speak. These democratic processes should be protected from attempts to streamline or take control of the college’s governance.

City College faculty, staff, and students have an important voice in shaping decisions, short and long-term, that impact student access, budget planning, and distribution of programs and staff at the main campus, campuses and centers, and other sites where we operate. Our expertise matters and our voices count.

Yes, we endorse the City College Bill of Rights!

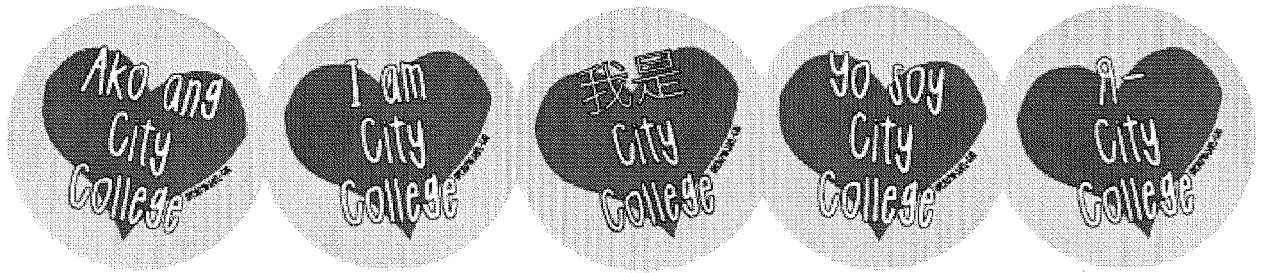
Organization/Group _____

Address: _____

Contact: _____

Comments: _____





Our CCSF Bill of Rights Endorsements

Alliance of Californians for Community Empowerment

Bernal Heights Democratic Club

Bernal Heights Neighborhood Center

California Nurses Association

Youth MOJO - Chinese Progressive Association

Dolores Street Community Services

Grey Panthers

Housing Rights Committee

Jobs with Justice

Parent Voices

San Francisco Living Wage Coalition

Senior Disability Action

United Educators of San Francisco

Young Workers United



**San Francisco
Youth
Commission**

2014-15 Annual Outreach Plan

A Proposal to Full Commission

Presented on
October 20, 2014

[This is the property of
the San Francisco
Youth Commission]

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“...we establish relationships with the young people and adults who work with young people across the city at recreation centers, social service organizations, after school programs, religions institutions, and youth-based organizations.”

Introduction

The Youth Commission is responsible, under SEC 4.124 of the City Charter, for advising the Board of Supervisors and the Mayor on "the effects of legislative policies, needs, assessments, priorities, programs, and budgets concerning the children and youth of San Francisco." To fulfill this Charter-mandated purpose, we have established in our bylaws (adopted September 9, 2014) to engage in specific activities. This Annual Outreach Plan lays out the goals and methods in which we establish relationships with the young people and adults who work with young people across the city at recreation centers, social service organizations, after school programs, religions institutions, and youth-based organizations.

1 Provide support for committees

The pillars of the Youth Commission are its 3 issue based committees: the Youth Justice Committee, the Immigration & Employment Committee, and the Housing, Environment & City Services Committee. This year, we want to ensure that the outreach involved in the priorities and work that come out of the committees are adequately supported. As committees are working on their resolutions and seeking feedback from folks who will be impacted, the outreach team will be there to gather these people, if not share with them the feedback the committees are looking for.

- We will advertise and distribute upcoming events committees are involved in.
- Committees will work closely with the Outreach team, notifying the team of specific support they need.

2 Coordinate 3 or MORE Town Hall Meetings

Last year, the Commission explored putting on different types of town halls. The first one was a response to the reauthorization of the Children's Fund, resulting in a town hall where youth evaluated findings from community input sessions, put additional priorities on the board, and individually voted by preference of importance. The second town hall was initiated by the Housing, LGBT & TAY Committee which created a forum where youth were able to share their stories, which provided narratives for the committee's policy priorities. The last town hall was a District 8 Youth Town Hall where the commissioner worked with their Supervisor to collect information about the needs of youth in that district. This year, we will coordinate 3 additional town halls which will serve as platforms to engage youth and adults who work with youth in our city

- We will invite the organizations, communities, and people who will be affected by the subject matter of the town hall.

- The outreach team will follow up with the committees or individuals on their town hall action planning.



3 Plan 3 or MORE Youth Commission Off-Site Meetings

The Youth Commission had previously held Full Youth Commission meetings in community spaces to make our work more accessible to the public, and we would like to do this again by holding 3 of our scheduled full commission meetings outside of City Hall this year. We often invite people to our meetings from community based organizations, city departments, school district, and others to our full meetings. If we know ahead of time that we will be receiving a presenter who will be addressing issues specific to the interests of a given community, we will do our best to locate our meeting in that community. That way, our meetings will be more accessible to people who are interested in the items on our agenda.

“...if we know ahead of time that we will be receiving a presenter who will be addressing issues specific to the interests of a given community, we will do our best to locate our meeting in that community.”

- Issue-based committees will inform the Executive Committee their interest in having a Full Youth Commission Meeting in a community space on their specific issue matter a month in advance. The Executive Committee may also request from the Outreach Team support in having an off-site meeting in advance.
- The outreach team will help reserve a community space, invite members of the public, and work with the respective committee(s) in the design/format of the event.

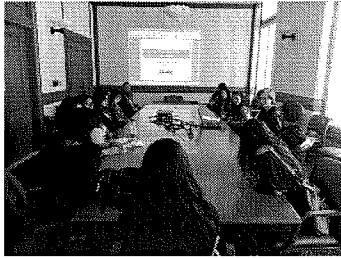
4 Ensure that impacted parties by legislation are present in meetings

As one of the groups of people who are first in line to hear about legislation coming up from the Board of Supervisors related to San Francisco's youth community, we need to ensure that those impacted are informed of upcoming meetings where the legislation will be discussed.

- After a respective committee is notified by the Legislation Affairs Officer and/or staff of legislation introduced, they could inform the Outreach Team who the Youth Commission can contact and invite to an upcoming meeting.

5 Inform local news organizations about the YC's work

Local news organizations are great portals by which the Youth Commission can share their work around a specific priority. The Commission will be sensitive about which priorities make sense in contacting a local news organization, and understand the objective for the outreach. Do we want to write an opinion editorial? Do we want to reach out to a newspaper staff writer who we think may be interested in the policies we are advocating for and introducing? The



“...we will be creating a short “Youtube Bio Video” of each Commissioner and staff member.”

Youth Commission can also reach out to other organizations who provides news to the public such as CHALK’s YouthLine.

- Committees and/or Commissioners will inform the Outreach team their interest in connecting with a local news organization on a specific issue. The Outreach team will work with them to identify appropriate persons and help initiate contact if requested.

6 Update a generic presentation for Commissioners to present to schools

Every year, schools and organizations request the Youth Commission to come to their classrooms to give a presentation. Because of this, the Youth Commission has a general YC 101 Powerpoint. It is currently updated to reflect the new commission members, however it may not address any new priorities the Commission is picking up this year. The Outreach team will take the initiative in making any updates and request feedback from the committees throughout the year. This generic presentation will be made public for every commissioner and they may update it as they please.

- If commissioners learn of a class, school, or organization that is interested in a YC 101 presentation and need support from the Outreach Team, let the team know!
- We may explore other platforms to share our YC 101 such as Prezi, posters, storytelling, etc. Please let the Outreach Team know if you have any ideas!

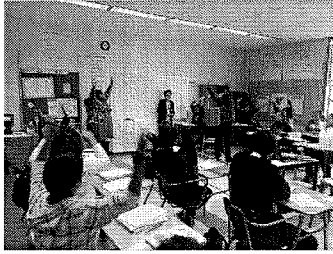
7 Facilitate a short “Youtube bio video” of the Commissioners and Staff

To help our constituents put a face to our names, we will be creating a short “Youtube Bio Video” of each Commissioner and staff member. These should be no longer than 3 minutes long and will help others understand who we are on a personal, individual level. These videos will be slowly released on our Newsletter, Facebook, and Twitter. These can also be attached to the bottom of our emails in consideration of the people we are reaching out to.

- At a future check-in meeting with the Executive Committee or staff, you will be asked to come prepared to be video-recorded.

8 City Hall Tours

We are fortunate to have our Youth Commission Office headquartered within the walls of San Francisco’s City Hall. As such, we should be able to welcome people into our home. We like



to demonstrate hospitality to all of our guests and visitors, and even promote the tour whenever we engage people in our communities. In order to do this, we will all become familiar with this building's history and architecture. This way, we will all be ready to share some interesting facts and stories to the youth who enter our headquarters.

- All commissioners will take a tour by Winter Break with a member of the outreach team, or commissioner who has completed the tour. Commissioners will inform the outreach team once they have completed this.

9 Be more active in social media

While we already have a Facebook page, Twitter, and Newsletter, we want to branch out to various platforms. Since many young people are immersed in social media, we could utilize it as a tool to allow for better connection with the youth. Social media also offers us a way to advertise important and upcoming events to gain support from others.

- The Outreach Team will create and manage an Instagram account. Follow it when its out!

"...we could utilize it [social media] as a tool to allow for better connection with the youth

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San Francisco Youth Commission 2014-2015 Bylaws

Article I	Name, Authorization & Purpose
Article II	Duties, Activities & Time Commitment
Article III	Membership & Meetings
Article IV	Attendance, Resignation & Leaves of Absence
Article V	Executive Committee Officer Positions
Article VI	Standing Issue-Based Committees
Article VII	Commission Core Values
Article VIII	Staff Role, Staff Mission, Vision and Accountability & Office Resources
Article IX	Legislation
Article X	Amendments to Bylaws

Article I – Name, Authorization & Purpose

(A) Name

The Youth Commission (hereinafter called the “Commission”) was established by a 1995 amendment to the Charter of the City and County of San Francisco (SEC 4.122-4.125).

(B) Authorization

The Charter provides the Commission with its authorization.

(C) Purpose

The Charter mandates that the Commission advise both the Board of Supervisors and the Mayor on issues relating to youth and children, and that the Commission be under the jurisdiction of the Board of Supervisors.

Article II – Duties, Activities & Time Commitment

(A) Duties

In order to fulfill its Charter-mandated purpose, the Youth Commission shall have the following duties:

1. Respond to legislation referred from the Board of Supervisors by providing the Board and the Mayor with written comments and recommendations and by sending commissioners to speak at meetings of the Board of Supervisors, its committees and other relevant City bodies;
2. Adopt resolutions that recommend, encourage or urge the Mayor and the Board of Supervisors to take certain actions;
3. Regularly meet with the elected officials who appointed each commissioner (and/or their aides), so as to develop a relationship with these officials and better advise them on the issues affecting children and youth in San Francisco; and
4. Monitor, research, investigate and analyze the budgets and programs of the various departments of local government that affect the children and youth of San Francisco—and non-governmental (not-for-profit or otherwise) organizations

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that do the same—and propose a set of budget priorities (at minimum once a year) for policymakers to bear in mind when developing their budgets for the subsequent fiscal year.

(B) Activities

In order to fulfill the above 4 duties, the Commission shall regularly engage in the following three activities:

1. Identify the issues and unmet needs of San Francisco's young people by surveying, questioning and developing relationships with young people themselves and adults who work with youth at recreation centers, social service organizations, after school programs, religious institutions, and any other kind of community-based organization that has youth members or serves youth in some way; and
2. Read, research, discuss and analyze statistics, reports, surveys, news articles and any other kind of data relating to young people in San Francisco, the United States, and beyond.
3. Engage in direct outreach and relationship building with youth populations from fraternal orders, service clubs, associations, churches, businesses, schools, and youth-based community organizations, to promote the Youth Commission and develop mutually-supportive relationships.

(C) Time Commitment

As per the Commission Application for the 2013-2014 term, each Commissioner shall devote *at minimum* 15 hours per month to work on the Commission. Commission staff shall assist Commissioners in tracking and achieving their goals and commitments on the commission.

The time commitment requirement is greater for Commissioners elected by their colleagues to be officers, as per "Article V—Officer Positions," below.

Article III – Membership & Meetings

(A) Membership

The membership of the Youth Commission shall be determined by SEC 4.123 (a) of the Charter:

"The Commission shall consist of seventeen (17) voting members, each of whom shall be between the ages of 12 and 23 years old at the time of appointment. Each member of the Board of Supervisors and the Mayor shall appoint one member to the Commission. The Mayor shall appoint five (5) members from underrepresented communities to ensure that the Commission represents the diversity of the City. Commission members shall serve at the pleasure of their appointing authorities."

(B) Regular Meetings & Mid Year Retreat

In order to conduct its business, the Commission shall regularly meet on the first and third Mondays of every month from October 2014 through July 2015, unless this falls on a holiday, in which case the Commission shall meet on the day following that holiday (i.e., the following Tuesday). Regular meetings shall be in room 416 of City Hall unless otherwise noted on the Youth Commission website (www.sfgov.org/yc).

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Exceptions include January 2015 (in which the Commission shall have a regular meeting on the first Monday of the month and then hold a special Mid Year Retreat on January 17 and 18 at a location To Be Determined).

For the purposes of attendance (see Article IV—Attendance, below) the Mid Year Retreat constitutes a regular meeting.

(C) Special Meetings

Under the Brown Act, the Chairperson or a majority of the Commission have the power to call a special meeting of the Commission. In addition, the Executive Committee shall also have the power to call a special meeting of the Commission, if a minimum of three Executive Committee members vote to do so. For a special meeting, an agenda and 72 hours notice to the public must be provided, and all Meeting Procedures and Rules of Order below apply.

For the purposes of attendance (see Article IV, Section A, Attendance, below) all special meetings constitute a regular meeting.

(D) Meeting Procedures and Rules of Order

The following rules hereby govern the Commission's quorum and voting procedure at Youth Commission meetings:

- (a) Quorum shall consist of a majority of the Commission's 17 members (i.e., 9 commissioners).
- (b) Quorum is needed to begin a Commission meeting and to pass any motion, unless otherwise noted.
- (c) Abstentions are only permitted if there is a clear conflict of interest or if the particular motion refers to a matter a Commissioner would not be in position to be knowledgeable of (e.g., the approval of minutes from a meeting they did not attend).

In general, the Youth Commission shall conduct its meetings by employing the parliamentary procedure known as Rosenberg's Rules of Order.

(E) Meeting Agendas & Minutes

Any commissioner and all members of the public are encouraged to request that items be added to the agenda. The Executive Committee (see Article V) shall meet the Wednesday prior to each Youth Commission meeting in order to approve the agenda for each upcoming meeting. Ultimately, the Executive Committee has the authority to determine the Commission's agenda. If the Executive Committee does not meet the week before a regularly scheduled Commission meeting, the Chairperson shall have the power to determine the agenda of the upcoming Commission meeting.

Agendas shall be posted (on the Commission's website, in front of room 416, and delivered to the San Francisco Public Library), no less than 72 hours before each meeting and draft minutes shall be posted no more than 48 business hours after the conclusion of the meeting in question.

Article IV – Attendance, Resignation & Leaves of Absence

(A) Attendance

The Commission's attendance policy will be as follows. According to SEC 4.123 (c) of the Charter:

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“Any member whom the Commission certifies to have missed three regularly scheduled meetings of the Commission in any six month period without prior authorization of the Commission shall be deemed to have resigned from the Commission effective on the date of the written certification from the Commission.”

“Missing” a meeting means *any* of the following: being absent at a meeting; arriving 15 minutes after quorum is called; leaving *any time* before a meeting is adjourned; leaving the Commission meeting room during a meeting for more than 15 minutes at any time.

A Youth Commissioner arriving late to a meeting, but arriving within 15 minutes of when quorum is called, will be marked tardy. Every two tardies will be equated to one absence.

To authorize an absence, a youth commissioner must inform staff as early as possible of their upcoming absence. Staff will inform all commissioners of upcoming absences. At the beginning of each full commission meeting, during the call to order and roll call for attendance, the Chair may invite motions to authorize the absence of an absent commissioner who provided advance notice. The full Commission shall have the authority to authorize an upcoming absence by simple majority vote.

The Commission shall not have the power to authorize more than 3 absences per member per term. If an absence is not authorized by the Commission, that absence hereby counts as a “missed” meeting.

(B) Resignation

After a Commissioner has been found to have missed 3 meetings, Commission staff shall prepare a written resignation form to be voted on by the full Commission at the next full Commission meeting. Commissioners will have an opportunity to explain their absences before the full Commission makes a decision to certify a resignation. Only by supermajority vote shall the full Commission have the power to not certify such a Commissioner’s resignation.

(C) Leaves of Absence

A Commissioner may request a leave of absence, for any reason, of not more than 3 regular Commission meetings by submitting a written request to the Executive Committee by the Wednesday before a regular Commission meeting. The full Commission shall have the power to consider and grant a leave of absence. Staff will formally inform appointing officers in the event of a commissioner’s leave of absence.

Article V – Executive Committee Officer Positions

(A) Names & General Purpose of Executive Officers

In order to aid in the conduct, efficiency, productivity and joy of the Commission’s work of fulfilling its Chartered purpose and duties, the Commission shall have the following elected officers, who together shall constitute the Executive Committee: one Chairperson, one Vice Chairperson, one Legislative Affairs Officer, two Outreach and Media Officers.

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These officer positions are not purely celebratory; being elected to them does not constitute any kind of victory-in-itself. Rather, the purpose of these positions is to aide in the work of the Commission—and *not* to advance the personal interests, positions and desires of the individuals elected to serve in these positions.

In other words: officers serve the entire Commission—and *not* the other way around.

(B) Executive Officer Positions & Duties

The Chairperson shall:

- i. Facilitate Commission meetings by upholding and enforcing the Commission's Rules of Order and these Bylaws;
- ii. Motivate and encourage the active and engaged participation of all commissioners (and members of the public) at meetings by being fair, encouraging, positive and resisting expressing her/his/their own opinion on an item until the end of discussion;
- iii. Meet with Commission staff weekly to discuss Commission business;
- iv. Be the spokesperson for the Commission and, with the other officers, co-coordinate community outreach and educational material, commissioner testimony at legislative hearings, and media and public relations;
- v. Review the agenda for each Commission meeting in person with staff and the Vice Chairperson;
- vi. Schedule or cancel Commission meetings; and
- vii. Have a flexible schedule with free time during the day in order to conduct all of these duties.

The Vice Chairperson shall:

- i. If the Chair is not present, facilitate Commission meetings;
- ii. Facilitate Executive Committee meetings;
- iii. Review the agenda for each Commission meeting in person with staff and the Chairperson;
- iv. Coordinate Commission forums and Commission presentations at schools, City departments, community agencies, and events; and
- v. Working with the Legislative Affairs Officers, coordinate commissioner and other youth testimony at legislative hearings.

The Legislative Affairs Officer shall:

- i. Serve as the point person on receiving, monitoring, and reporting pending legislation at the Board of Supervisors to the Commission;
- ii. Monitor Board of Supervisors' agendas and hearing schedules for pending legislation;
- iii. Confer with committee chairs regarding pending legislation that will be referred to the full Commission for comment and recommendation to determine whether the legislation should be considered separately and beforehand by the appropriate Youth Commission committee;
- iv. Ensure commissioners build relationships with the Board of Supervisors and Mayor by meeting about upcoming legislation and ongoing Youth Commission policy work;
- v. Regularly check in with fellow commissioners to make sure commissioners are meeting with their appointing officers regarding pending legislation;

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- vi. Solicit interest and participation of Commissioners in giving testimony at public hearings; and
- vii. Attend Board of Supervisors meetings, if possible.

The (2) Outreach and Media Officers shall:

- i. Develop an annual outreach plan for the Commission and present the plan for approval to the Commission with staff, and coordinate assignment of responsibility;
- ii. Regularly check in and support committees in the development and implantation of their outreach goals;
- iii. Help acquire information, identify potential opportunities to collaborate and/or network, and engage peers at *each* community, government or other event in which the Commission (as a full body or as a committee) is involved.
- iv. Ensure that commissioners are attending meetings with youth and other community members each month;
- v. Outreach for BOS hearings agendized according to requests made by the Youth Commission pursuant to Board Rule 2.12.1, the Youth Voice Scheduling Rule
- vi. Coordinate Commission forums and Commission presentations at schools, City departments, community agencies, and events;
- vii. With staff, help maintain a strategic, professional and active presence on the Youth Commission's social media platforms;

(C) Executive Officer Time Commitments, Accountability and Removal

Election to *any* of the above-named five officer positions requires a Commissioner to devote *at minimum* 2 more hours a week to work on the Youth Commission *on top of* the 15 hour per month commitment required of all other commissioners, except for the position of Chairperson, who shall be required to devote *at minimum* 3 more hours.

In order for Executive Officers to be accountable to the entire Commission, the Executive Committee shall prepare a brief report of its activities to be shared at each regular Commission meeting. Commissioners are encouraged to ask questions and refer to these Bylaws in order to keep officers accountable for their work.

Any Executive Officer may be removed from any position at any full Commission meeting by a supermajority vote of the Commission, provided that the item has been duly noticed.

No Commissioner shall serve in more than one Executive Officer position at a time.

(D) Executive Officer Elections

The election of Executive Officers shall be conducted at the first Commission meeting of the term as follows: Commissioners may nominate themselves or another Commissioner for any officer position. Commissioners nominated by others are allowed to decline nominations.

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After all the nominations are made, each Commissioner who has accepted a nomination of the position-in-question will have 60 seconds to share a statement regarding why she or he would like to be elected to said position .

After each Commissioner has made this statement of up to 60 seconds, his/her/their colleagues may ask questions (of up to 60 seconds each) of each Commissioner running for executive office, who will have up to 60 seconds to respond. Each Commissioner is limited to one question of each candidate for executive office.

After the question-and-answer session has concluded, by roll call vote, officers shall be elected. If no candidate attains nine votes, the candidate with the lowest number of votes shall be eliminated and there will be another roll call vote. This process shall repeat itself until each officer position is filled.

Article VI –Standing Issue-Based Committees

(A) Names & General Purpose of Committees

Committees exist in order to aid in the conduct, efficiency, productivity and joy of the Commission's work of fulfilling its Charter-mandated purpose and duties. The Commission shall have an Executive Committee and the following standing committees: Housing, Environment, and City Services Committee; Youth Justice Committee; and Immigration and Employment Committee..

(B) Responsibility, Authority and Meeting Time of Executive Committee

The Executive Committee has the following responsibilities and authorities: approving Commission meeting agendas on the Wednesday before each regularly scheduled Monday full Commission meeting; preparing commissioners for discussion of legislation referred from the Board of Supervisors; regularly discussing and proposing solutions for issues raised by other committee members or individual commissioners; and Commission legislation.

(C) Responsibility, Authority, Membership, Chairpersonship and Meeting Time of Standing Issue-Based Committees

The Commission's other committees (i.e., non-Executive) are responsible for meeting with City and school district officials, community members, organizations and advocates, for conducting research and investigation, and for developing legislation and policy under their general subject matter jurisdiction.

It is encouraged that in addition to Commissioners themselves, Commission committees include other young members (ages 12-23 especially) who are not Commissioners.

Commission committees (non-Executive) shall operate according to Section III— Membership and Meetings, (B3) Meeting Procedures and Rules of Order, of these Bylaws. These committees shall establish their own regular meeting date and time.

Committees shall elect a Chairperson and Vice Chair at their first official meeting, by any procedure the committee members deem appropriate.

The Executive Committee of the Commission shall have the power to dissolve and create standing-issue based committees by simple majority vote.

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(D) Special Supercommittees and Youth Commission Participation in Outside Bodies: Youth Advisory Council; Youth Employment Committee and the City's Youth Council; Youth Justice Committee and the City's Juvenile Justice Coordinating Council

The Commission's Executive Committee, by simple majority vote, shall designate which 2 Youth Commissioners will serve on the City's Youth Advisory Council, which serves as the in-house youth advisory body to the City's Department of Children, Youth and their Families. (The 2 Commissioners serving as the Commission's representatives on the Youth Advisory Council *may not simultaneously* serve as Executive Officers or as the elected officers of any other Commission Committee.)

The Youth Commission's participation in the City's Youth Council, a committee of the Workforce Investment San Francisco Board, shall be determined by the votes and positions taken by the Youth Employment Committee.

The Youth Commission's participation in the City's Juvenile Justice Coordinating Council, a state-mandated local body, shall be determined by the votes and positions taken by the Youth Justice Committee.

Article VII – Commission Core Values

The work of the entire Commission is guided by belief in the following core values:

- Bridging the gap between youth and government;
- The best work is done in a manner that is respectful, inclusive and honest;
- A better world for all young people is possible;
- Belief in working towards a world that supports the safety, well being and positive enrichment of all young people;
- Belief in working towards a world where safety and justice, adequate housing, sufficient health care, and superlative education are the right of all young people; and
- Belief in working towards a world that is all inclusive, diverse, loving, and kind.

The Commission believes that young people have the knowledge and power necessary to create the world described above, and believes that our role as the voice of young people in San Francisco is to respectfully represent our communities to the best of our abilities.

Article VIII– Staff Role, Staff Mission, Vision and Accountability & Office Resources

(A) Staff Role

Commission staff is responsible for assisting the Commissioners in fulfilling their Chartered duties and, in particular, to assure the day-to-day functioning of the Commission. Staff shall also enforce these Bylaws and other adopted Youth Commission policies and procedures.

Staff shall support the Commission in the following ways: training Commissioners in the structure of City government, the legislative and budget processes, public speaking and public policy, diversity and difference, and other topics of interest as they arise; assisting in the drafting of legislation and other Commission documents; speaking with or on behalf of the Commission at community and government meetings; assuring compliance with all local, state and federal public meeting and record retention policies; and facilitating the Commission's (and individual Commissioners') relationships with City and

Draft of Proposed Amendments October 2014

school district officials, community organizations and advocates, and other young people. Staff shall, in general, work 40 hour week.

(B) Staff Mission, Vision & Accountability

Commission staff believes:

- That the Youth Commission must positively impact the communities of San Francisco by engaging, enabling, and bringing to the forefront of legislative and policy debates the compelling voices of San Francisco's youth;
- In the presence and active roles of young people in government—locally and beyond; and
- In being truthful and respectful to ourselves, our commissioners, our colleagues in the community and government, and the youth in the many communities of San Francisco.

The work of Commission staff is guided by a vision in which staff works to:

- Create and maintain a safe, productive, upbeat and fun space at the Commission in which respectful, supportive, open, and honest relationships amongst Commissioners and Staff can develop, change and thrive;
- Develop the leadership abilities, communication skills, knowledge of the fundamentals of City government, the budget, legislative processes and parliamentary procedure, and socio-emotional intelligence of our Commissioners and other young people, in order to ensure active, effective youth participation in San Francisco City government;
- Collaborate with community members, organizations, and schools; and
- Honestly share our insight, history, and vision in order to provide the best possible experience for all Commissioners, while maintaining a commitment to our Commissioners that the institution truly be—with respect to its policy direction and culture—a youth led institution.

Commission staff works to be accountable to Commissioners by:

- Being forthright, communicative, honest and direct with Commissioners about our work as staff, including: sharing and explaining what we do during the work day; introducing Commissioners to as many policies, procedures, City departments, organizations, books and individuals as Commissioners would like;
- Being direct and communicative with Commissioners about our expectations for their work—including its relative quality, quantity and positive spirit; and
- Seeking feedback (both formally and informally) from Commissioners regarding their expectations and opinions of staff work.

(C) Office Resources

The Youth Commission Office, room 345 of City Hall, shall be open, in general, from 9am to 6pm on regular City & County of San Francisco work days. Staff reserves the right to close the office for 1 hour at lunch, and to modify this schedule based on other hours worked by staff.

The two non-staff computers and three non-staff phones, along with mailboxes for each of the Commission's 17 members, are available for Commissioners to use *only for their official work as Commissioners*.

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For purposes of safety and oversight, Commissioners may only use the office if a staff person is present.

Article IX– Legislation

(A) Types of Legislation & Tracking System

The Commission shall have three types of legislation: Reports to the Board and Mayor; Action Legislation; and Resolutions of Commendation.

The Commission shall maintain the following format for tracking its legislative work: each document will begin with a shorthand for the current 2014-2015 fiscal year (i.e., “1415”), followed by a dash (i.e., “—”) followed by the acronym for the three types of legislation (i.e. 1415—RBM), followed by the number that the document is in the line of introduced legislation for that fiscal year (e.g., if the document is the fourth piece of legislation of that type introduced this year, then “4”) followed by another dash (i.e., “—”) and the shortened title of the legislation.

(B) Reports to the Board and Mayor (RBM)

Reports to the Board and Mayor are official responses to pieces of legislation referred from the Board of Supervisors under Charter SEC 4.124. The substance and content of these Reports are developed through conversation, on the public record, at Commission meetings where the Commission takes a position on a piece of legislation referred. The Legislative Affairs Officers and staff are vested with the authority to type up these Reports and the responsibility to deliver them to the Clerk of the Board, the Board of Supervisors and the Mayor’s Office.

Except for extraordinary situations, Reports to the Board shall only be considered once by the Commission before being adopted.

(C) Action Legislation (AL)

Action Legislation consists of written communications that suggest a change in policy or administrative practice, or formally support a campaign, organization or event. This can take the form of resolutions, endorsements, policy reports or statements.

Resolutions shall normally be considered twice by the full Commission before being adopted. In extraordinary situations, the Commission may by simple majority vote motion to suspend this rule and take action on a resolution on its first reading.

(D) Resolutions of Commendation (RC)

Resolutions of Commendation officially recognize the work of an individual, organization or an organized effort.

Except for extraordinary situations, Resolutions of Commendation shall only be considered once by the Commission before being adopted.

(E) Use of Board of Supervisors Board Rule 2.12.1

Pursuant to the Board Rule 2.12.1 (Hearings on Items Referred to the Youth Commission), the Youth Commission may request that a hearing related to an item referred to the Youth Commission be scheduled at a time deemed appropriate for persons 18 years of age and younger. Requests must be submitted promptly after

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receiving the referred matter, no later than 5 business days prior to the scheduled Board of Supervisors Committee meeting.

To initiate the request, staff will collaborate with the Legislative Affairs Officer and with relevant committee chairs and/or the commission chair to determine whether a scheduling request should be made for a particular item. The full youth commission can request for an item to be heard at a youth-friendly hour during their own hearing on legislation referred, provided it is more than 5 days in advance of the scheduled Board of Supervisors committee meeting. To submit the request, Youth Commission staff will initiate a written request to the Chair of the relevant Board of Supervisor committee and the primary sponsors, copying the Clerk of the Board and the relevant Committee Clerk. The invocation of the scheduling request does not disqualify the matter from being heard outside of the requested time frame, and the Youth Commission should prepare to attend and present accordingly during regularly scheduled meeting times.

Before initiating the request, youth commissioners will first deem that the legislation has a significant impact on youth wherein youth input would be vital to the Board's consideration of the matter, and secondly ensure that other youth plan on attending the hearing, if held at a youth-friendly time. If the scheduling request is invoked, youth commissioners will maintain responsibility for conducting further outreach to other youth about the upcoming hearing, with primary responsibility belonging to the Communication and Outreach officers.

Article X – Amendments to Bylaws

The Commission can create, repeal, amend, or reword bylaws with a majority vote of the full Commission. Changes made to the bylaws must be placed on the agenda and be noticed according to all applicable public meeting laws.



ABOUT US
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OUR WORK

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BLOG

Join the Dignity in Schools Campaign Today!

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- Dignity in Schools Campaign Principles of Unity
- Joining DSC as an Organizational Member
- Joining DSC as an Individual Member
- Joining DSC as an Endorser



The Dignity in Schools Campaign (DSC) challenges the systemic problem of pushout in our nation's schools and advocates for the human right of every child to a quality education and to be treated with dignity. The DSC unites parents, youth, educators and advocates in campaigns to promote local and national alternatives to a culture of zero-tolerance, punishment and removal.

The DSC started over five years ago when local grassroots and advocacy groups fighting to end school pushout came together to share information and strategies and build a common framework for dignity and human rights in our schools. In 2009, we held our first national conference, released the National Resolution for Ending School Pushout, and shared the first draft of a Model School Code based on fundamental human rights principles. In 2010 we held our first annual National Week of Action and our first Days at the Capitol, engaging groups around the country in collective advocacy to impact federal law and policy. In 2011, as our campaign continued to grow, we began a process to develop our membership structures to secure grassroots leadership in the coalition.

The DSC has now grown into a multi-stakeholder coalition made up of youth, parents, educators, grassroots groups, and policy and legal advocacy groups, which strives to ensure that those most affected by the education system and school pushout are at the center of our work and leadership structures. DSC's Membership is structured to create a space for all to both contribute to the work and to benefit from the collective advancements of the coalition and local successes of its members.

Join DSC today as an:

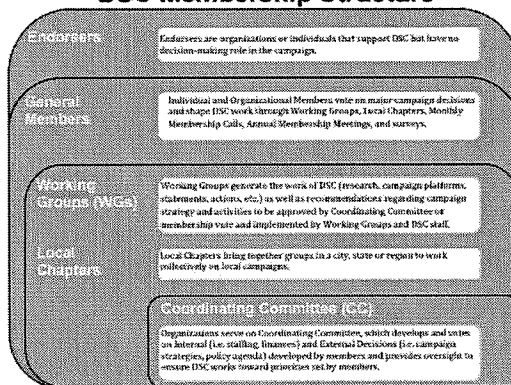
1. Organizational Member,
2. Individual Member, or
3. Endorser

[Download the application packet here.](#)

As a member you can get involved in our work:

- Participate in our annual National Week of Action on School Pushout and Days at the Capitol,
- Join our Working Groups to support local grassroots campaigns and federal policy change,
- Attend our Annual Membership Meetings and Convenings to learn from other members and build collective strategies,
- Participate in webinars to build communication skills, learn about human rights and engage in other opportunities for skill-building and sharing, or
- Join or start a Local Chapter in your community.

DSC Membership Structure



DSC Working Group Descriptions

The Local/State Working Group The goals of the working group are to: 1) Support and connect local organizing campaigns around pushout; and 2) Connect local campaigns to federal legislative work on pushout, especially ESEA/NCLB reauthorization.

The Model Code Working Group The goals of the working group are to: 1) Promote implementation of the DSC Model Code – a consolidated list of policy recommendations for how to change the policies and practices that are pushing young people out of schools; and 2) Support DSC members in using the Model Code in local campaigns communities, parents, youth and educators to implement best practices for positive school discipline.

DSC Principles of Unity

SEARCH

SIGN UP FOR THE DSC NEWSLETTER | EVENTS

Follow Dignity In Schools on:

- Facebook
- Twitter
- YouTube

Updates

Highlights from 2014 DSC National Week of Action!
10/17/2014

What an amazing Week of Action, full of local events showcasing the leadership of youth, parents and teachers in the fight to end school pushout! DSC members have truly outdone themselves this year...
[Read more](#)

Week of Action Day 7: Speak Up, Speak Out, We Matter!
10/10/2014

DSC members and allies across the country say "Speak Up, Speak Out, We Matter!" on Day 7 of the National Week of Action Against School Pushout. We are bringing attention to the power of youth,...
[Read more](#)

Week of Action Day 6: Who is Pushout Out?
10/09/2014

The National Week of Action Against School Pushout continues as we highlight the theme "Who is Pushed Out?" on Day 6! We are bringing attention to the disparities in school suspension, expulsion and...
[Read more](#)

Day 5 of Week of Action: DSC Releases Charter School Guidelines and Events Continue Across the Country
10/08/2014

On day five of our National Week of Action, the Dignity in Schools Campaign has released our Accountability Guidelines on School Pushout and Charter Schools at an event in Dayton, OH with member...
[Read more](#)

New Guidelines for Charter Schools Call for Greater Accountability over Discipline Practices
10/08/2014

Dayton, OH Oct 8, 2014 – States and school districts need to create more accountability over charter schools to end harsh and discriminatory discipline practices and other policies that are pushing...

As DSC members, we make our best efforts to apply the following Principles of Unity to our work together:

1. We challenge the systemic problem of pushout in our nation's schools and promote local and national alternatives to a culture of zero-tolerance, criminalization, punishment and removal.
2. We advocate for the human rights of all young people to a quality education, to be treated with dignity, to be free from discrimination and to participate in decision-making that affects their education.
3. Our coalition is made up of multiple stakeholder groups—youth, parents, educators, and advocates—and we strive to be led by people most affected by school pushout and zero-tolerance discipline: youth who have been suspended, expelled, pushed out or criminalized, and their families. We work with each other to expand our knowledge base and shift power to those most affected.
4. We make sure that our members, and especially those most affected, own and make decisions about their stories, their analysis, their solutions, and their victories.
5. We are building a strong, clear, and explicit analysis in our work at all levels, intentionally examining issues such as race, class, gender identity, sexual orientation, immigration status, ability, religion, language and age. We regularly self reflect and evaluate our practices as we seek to challenge injustice, be it in ourselves, our organizations, our communities, or our movement.
6. We put movement identity ahead of organizational identity. We are building a common set of political goals and strategies appropriate to building the leadership, participation, and influence of those most affected.
7. Leadership development occurs at all times. We are not led by individual, charismatic leaders, but we have an accountable model of power sharing, power conscious, and collective leadership ethic.
8. We support our work together by sharing information, knowledge, skills, relationships, funding strategies and opportunities, visibility, access, and political wisdom.

Definitions: Pushout refers to the numerous and systemic factors that prevent or discourage young people from remaining on track to complete their education and has severe and lasting consequences for students, parents, schools, and communities. These factors include, among others, the failure to provide essential components of a high quality education, lack of stakeholder participation in decision-making, over-reliance on zero-tolerance practices and punitive measures such as suspensions and expulsions, over-reliance on law enforcement tactics and ceding of disciplinary authority to law enforcement personnel, and a history of systemic racism and inequality. These factors have an impact on all students, but have a disproportionate impact on historically disenfranchised youth.

A **zero tolerance discipline policy** is a school discipline policy or practice that results in an automatic disciplinary consequence such as in-school or out-of-school suspension, expulsion, or involuntary school transfer for any student who commits one or more listed offenses. A school discipline policy may be a zero tolerance policy even if administrators have some discretion to modify the consequence on a case-by-case basis.

Criminalization is the labeling of an individual or group, his or her activities, culture and/or identity as deviant, dangerous and undesirable and the corresponding suppression of that individual or group by authorities. Criminalized people and populations do not need to engage in illegal or harmful behavior to be treated as criminals but are regularly targeted for surveillance, police stops, frisks and questioning, and school suspension and expulsion. Criminalization often extends beyond police and court systems to impact the larger society's perception and treatment of the individual or group. (Adapted from Youth Justice Coalition definition)

Human rights are necessary for people to live life in freedom, dignity and equality, and to have their basic needs met. Human rights apply to every person equally no matter where they come from simply because they are human beings. The U.S. civil rights movement is part of a human rights movement to fight for civil rights to equality and freedom from discrimination, as well as economic and social rights to education, work, health and housing. (Adapted from NESRI and CADRE definition)

A **social movement** is the mass mobilization and self-organization of powerless people in order to gain or secure their rights. It is composed of defiant local mobilizations connected to other local movements with similar aims by formal and informal networks of information and support. It surmounts the expectations, plans and instructions of formal leadership and existing organizations by acting spontaneously, taking risks, and behaving unpredictably. (Social Justice Leadership definition)

[Read more](#)

Actions Across the Country on Day 4 of 2014 Week of Action 10/07/2014

Our 5th annual National Week of Action continues on day four as we call on our local, state and federal policy-makers to end the criminalization of youth that fuels the school-to-prison pipeline and...

[Read more](#)

[more](#)

Navigation

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Joining DSC as an Organizational Member

Download the application packet [here](#) or apply online [here](#).

Benefits of Organizational Membership in DSC	Responsibilities of Org. Membership in DSC
<ul style="list-style-type: none"> - Vote on major campaign decisions and in Coordinating Committee elections - Be eligible for nomination to DSC's Coordinating Committee- - Participate in Monthly Membership and Working Group meetings - Participate in drafting and review of policy recommendations, campaign statements and publications - Attend DSC events, including convenings, Annual Membership Meeting and Days at the Capitol - Increased visibility in DSC materials, including website and e-newsletter - Access and/or contribute to data and research on best practices compiled by DSC and members - Access to: <ul style="list-style-type: none"> • Apply for travel scholarships to attend DSC events • Apply for member support funds (including DSC Member Support Fund and DSC Week of Action Fund) <p>*Each year, to the maximum extent possible, a portion of</p>	<ul style="list-style-type: none"> - Basic requirements for membership include: <ul style="list-style-type: none"> • Sign on to DSC National Resolution for Ending School Pushout and DSC Principles of Unity • Participate in at least 50% of the 12 calendared Monthly Membership calls OR 50% of at least one Working Group's monthly calls within a year • Attend Annual Membership Meeting (if funding permits). - Requirements to be eligible for travel scholarships and member support funds: <ul style="list-style-type: none"> • Participate in 6 DSC national calls a year for travel scholarships and up to \$500 in member support funds, or 12 DSC national calls a year for up to \$1,000 in member support funds - Members are encouraged but not required to: <ul style="list-style-type: none"> • Vote on major campaign decisions • Sign on to DSC position statements, letters and endorsements on a case by case basis, which may happen electronically (these sign ons are opt-in; Individual or Organizational Member names will not be listed on DSC statements, letters or endorsements without the express

DSC national funding goes to directly support the work of local groups to feed the on-the-ground movement and work, including through reimbursement for local activities related to the work of DSC, funding and opportunities for leadership development, funding for local, regional and national face to face meetings, and other types of support

- Access to other member support from DSC staff, including communications support; data analysis support; fundraising support; training opportunities and other resources

approval of that Member)

- Mobilize in some manner for annual National Week of Action (local action, blog writing, media work)
- Join and take-on leadership in Working Groups
- Join or apply to form local chapters
- Commit to some type of local activity once a quarter related to the goal of ending pushout
- Conduct outreach to bring on new members

- Organizational Members are eligible to serve on the Coordinating Committee.

Suggested Donation

Organization's Cash Budget	Suggested Donation
Less than \$75,000	\$25
Budget of \$75,000-\$250,000	\$50
Budget of \$250-500,000	\$100
Budget of \$500-750,000	\$150
Budget of \$750,000-\$1 million	\$250
Budget of \$1-1.5 million	\$350
Budget of more than \$1.5 million	\$500

*The size of the contribution by an organization has no effect on the scope of influence that any one organizational member of DSC may have in comparison to another, even where the contribution is zero. All organizational members participate equally in DSC decision-making and voting.

Joining DSC as an Individual Member

Download the application packet [here](#) or apply online

Benefits of Individual Membership in DSC	Responsibilities of Individual Membership in DSC
<ul style="list-style-type: none"> - Vote on major campaign decisions and in Coordinating Committee Election - Participate in Monthly Membership and Working Group meetings - Participate in drafting and review of policy recommendations, campaign statements and publications - Attend DSC events, including convenings, Annual Membership Meeting and Days at the Capitol - Increased visibility in DSC materials, including website and e-newsletter - Access and/or contribute to data and research on best practices compiled by DSC and members - Access to trainings and resources 	<ul style="list-style-type: none"> - Basic requirements for membership include: <ul style="list-style-type: none"> • Sign on to DSC National Resolution for Ending School Pushout and DSC Principles of Unity • Participate in at least 50% of the 12 calendared Monthly Membership calls OR 50% of at least one Working Group's monthly calls within a year • Attend Annual Membership Meeting (if funding permits) - Members are encouraged but not required to: <ul style="list-style-type: none"> • Vote on major campaign decisions • Sign on to DSC position statements, letters and endorsements on a case by case basis, which may happen electronically (these sign ons are opt-in; Individual or Organizational Member names will not be listed on DSC statements, letters or endorsements without the express approval of that Member)

- Mobilize in some manner for annual National Week of Action (local action, blog writing, media work)
- Join and take-on leadership in Working Groups
- Join or apply to form local chapters
- Commit to some type of local activity once a quarter related to the goal of ending pushout
- Conduct outreach to bring on new members

Joining DSC as an Endorser

DSC Endorsers are organizations or individuals that want to support DSC but cannot commit to participate as members.

Download the application packet [here](#) or apply online.



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Greetings!

Thank you for your interest in becoming a member of the Community Justice Network for Youth (CJNY). CJNY is a unique collection of community-based organizations that primarily serve young people of color. Over the past 10 years we've grown to over 200 member groups across the U.S.

For centuries public officials and foundations did not consider the voices of the people that are most impacted by their decisions. In order to address this deficiency, James Bell of the Haywood Burns Institute and Bart Lubow of the Annie E. Casey Foundation invited seven community-based organizations to the Alex Haley Farm in Clinton, TN. These organizations represented a cross section of communities of color that specialized in delivering exemplary services to youth in their communities.

At Haley Farm it was realized that there were other organizations across the country in similar situations and that we should explore developing a network. This network would be a national force of grass-roots organizations that serve young people of color as well as a place for organizations within the network to support each other around their unique needs. In November of 2000, we came together with over one hundred people, representing 40 organizations, youth leaders and cultural artists. At this meeting the attendees established an Organizing Council and the Community Justice Network for Youth was born. We are now 10 years deep into the processes of building a movement across the country to "Stop the Rail to Jail" for children of color from poor communities.

We are excited to connect with new organizations that embrace our mission and values. We harness our values with the belief that young people who are in trouble with the law are lacking essential resources to be recognized as valuable members of society and can be served best in their communities. It is our belief that organizations like yours have considerable expertise in changing young peoples' lives. There is tremendous value in the peer-to-peer exchange of ideas amongst programs like yours.

There is no cost at this time to become a CJNY member. As a member organization you will be joining a national vehicle of practitioners that share the vision of creating real solutions to replace the failed justice model as represented by unaccountable institutions, high recidivism rates and poor re-entry services and outcomes. We connect our members through hosting national and regional conferences and peer to peer exchanges. We provide technical assistance in the form of curriculums, program development, etc. We aim to provide all of the resources that our members need to participate in network activities. As well, members are asked to provide TA and connect with other CJNY members within the peer exchange program.

We welcome you and look forward to building with your organization and the Community Justice Network for Youth. As always, if we can answer any question or supply you with further information please do not hesitate to contact us.

Community Justice Network for Youth
475 14th Street, Suite 800
Oakland, CA 94612
415-321-4100
www.cjny.org



In Strength and Struggle,
Community Justice Network for Youth Staff Team

Core Purpose

To protect and improve the lives of youth of color, poor children and their communities by ensuring fairness and equity throughout all public and private youth serving systems.

Mission Statement

The Community Justice Network for Youth (CJNY) is committed to the empowerment of children, youth, families and communities that are being served by governmental systems by promoting the availability of effective, culturally appropriate interventions for youth in poor communities, particularly communities of color. CJNY identifies, promotes and help expand the work and capacities of effective community based organizations that provide interventions to children in trouble with the law. CJNY works to develop and expand local, state and national networks of community-based providers committed to youth of color so that community-based agencies can effectively influence public policy that now often adversely impacts youth of color.

Values

We believe:

1. Children cannot be rehabilitated when housed in cages.
2. All young people deserve to be treated equally and fairly by the systems that serve them.
3. All young people have a voice that should be heard and included in the decision-making processes that impact their lives.
4. To protect and improve the lives of young people of color and poor children we must intentionally engage their communities.
5. Most young people in trouble with the law are best served by alternatives to incarceration.
6. The process of making change and achieving fairness and equity for youth of color and poor children must be one that is intentionally inclusive of many voices and opinions by convening traditional adversaries and creating an environment that is respectful of divergent views.
7. When young people of color and poor children are provided with sufficient resources, guidance, support, safety, and positive interventions, they can fulfill their potential as contributing members of their communities.

Community Justice Network for Youth
475 14th Street, Suite 800
Oakland, CA 94612
415-321-4100
www.cjny.org



8. A data-driven approach is essential to address systemic issues that involve race.

CJNY Central Long Term Goals (10 Years)

1. Models of juvenile justice systems that are restorative, accountable, fair and equitable will have been implemented and replicated throughout the United States.
2. There will be a major increase in the use of small community-based residential and non-residential programs and a major shift away from the use of large prison-like institutions for youth rehabilitation.
3. Local communities will have increased capacity to ensure equal opportunity for youth of color and poor children by holding child and youth serving systems accountable.
4. There will be a diverse cadre of traditional and non-traditional leaders committed to and working towards fair and equitable juvenile justice systems.



CJNY Membership Form

To join CJNY your organization must agree with CJNY's mission and values statement. Please review these before completing this form. You will receive a follow up call from CJNY staff to arrange a new member orientation upon receipt of this membership form.

Name of Organization

Contact Person for Your Organization

Address

(_____)_____

Phone

(_____)_____

Fax

(_____)_____

Additional Number

E-mail

Brief Description of Services:

Signature

Date

Community Justice Network for Youth
 475 14th Street, Suite 800
 Oakland, CA 94612
 415-321-4100
 www.cjny.org