

ABOUT US

IN THE NEWS Join the Dignity in Schools Campaign Today!

- Dignity in Schools Campaign Principles of Unity - Joining DSC as an Organizational Member

The Dignity in Schools Campaign (DSC) challenges the systemic

problem of pushout in our nation's schools and advocates for the human right of every child to a quality education and to be treated with dignity.

The DSC unites parents, youth, educators and advocates in campaigns

to promote local and national alternatives to a culture of zero-tolerance,

- Joining DSC as an Individual Member

- Joining DSC as an Endorser

punishment and removal.

leadership in the coalition.

OUR WORK

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Highlights from 2014 DSC National Week of Action! 10/17/2014

What an amazing Week of Action, full of local events showcasing the leadership of youth, parents and teachers in the fight to end school pushout! DSC members have truly outdone themselves this year ... Read more

Week of Action Day 7: Speak Up, Speak Out, We Matter! 10/10/2014

DSC members and allies across the country say "Speak Up, Speak Out, We Matter!" on Day 7 of the National Week of Action Against School Pushout. We are bringing attention to the power of youth,... Read more

Week of Action Day 6: Who is Pushout Out? 10/09/2014

The National Week of Action Against School Pushout continues as we highlight the theme "Who is Pushed Out?" on Day 6! We are bringing attention to the disparities in school suspension, expulsion and...

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Day 5 of Week of Action: DSC Releases Charter School Guidelines and Events Continue Across the Country 10/08/2014

On day five of our National Week of Action, the Dignity in Schools Campaign has released our Accountability Guidelines on School Pushout and Charter Schools at an event in Dayton, OH with member...

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New Guidelines for Charter Schools Call for Greater Accountability over Discipline Practices 10/08/2014

Dayton, OH Oct 8, 2014 - States and school districts need to create more accountability over charter schools to end harsh and discriminatory discipline practices and other policies that are pushing ...

Join DSC today as an:

the work and to benefit from the collective advancements of the coalition and local successes of its members.

The DSC started over five years ago when local grassroots and advocacy groups fighting to end school pushout came together

to share information and strategies and build a common framework for dignity and human rights in our schools. In 2009, we

held our first national conference, released the National Resolution for Ending School Pushout, and shared the first draft of a

Model School Code based on fundamental human rights principles. In 2010 we held our first annual National Week of Action

2011, as our campaign continued to grow, we began a process to develop our membership structures to secure grassroots

and our first Days at the Capitol, engaging groups around the country in collective advocacy to impact federal law and policy. In

The DSC has now grown into a multi-stakeholder coalition made up of youth, parents, educators, grassroots groups, and policy

and legal advocacy groups, which strives to ensure that those most affected by the education system and school pushout are at

the center of our work and leadership structures. DSC's Membership is structured to create a space for all to both contribute to

- 1. Organizational Member,
- 2. Individual Member, or
- 3. Endorser

Download the application packet here.

As a member you can get involved in our work:

- Participate in our annual National Week of Action on School Pushout and Days at the Capitol.
- · Join our Working Groups to support local grassroots campaigns and federal policy change.
- Attend our Annual Membership Meetings and Convenings to learn from other members and build collective strategies,
- · Participate in webinars to build communication skills, learn about human rights and engage in other opportunities for skill-building and sharing, or
- · Join or start a Local Chapter in your community.

DSC Membership Structure

ndorsers	Endorsers are organizations or individuals that support DSC but have no decision-making role in the campaign.
eneral lembers	Individual and Organizational Members vote on major campaign decision and shape DSC work through Working Groups, Local Chapters, Monthly Membership Calls, Annual Membership Meetings, and surveys.
Working Groups (WGs)	Working Groups generate the work of DSC (research, campaign platforms, statements, actions, etc.) as well as recommendations regarding campaign strategy and activities to be approved by Coordinating Committee or membership vote and immelemented by Working Groups and DSC staff.
Local Chapters	Local Chapters bring together groups in a city, state or region to work collectively on local campaigns.
	Coordinating Committee (CC)
	Organizations serve on Coordinating Committee, which develops and vote on Internal (i.e. staffing, finances) and External Decisions (i.e. campaign strategies, policy agenda) developed by members and provides oversight t ensure DSC works toward priorities set by members.

DSC Working Group Descriptions

The Local/State Working Group The goals of the working group are to: 1) Support and connect local organizing campaigns around pushout; and 2) Connect local campaigns to federal legislative work on pushout, especially ESEA/NCLB reauthorization.

The Model Code Working Group The goals of the working group are to: 1) Promote implementation of the DSC Model Code - a consolidated list of policy recommendations for how to change the policies and practices that are pushing young people out of schools; and 2) Support DSC members in using the Model Code in local campaigns communities, parents, youth and educators to implement best practices for positive school discipline.

DSC Principles of Unity

As DSC members, we make our best efforts to apply the following Principles of Unity to our work together:

- 1. We challenge the systemic problem of pushout in our nation's schools and promote local and national alternatives to a culture of zero-tolerance, criminalization, punishment and removal.
- 2. We advocate for the human rights of all young people to a quality education, to be treated with dignity, to be free from discrimination and to participate in decision-making that effects their education.
- 3. Our coalition is made up of multiple stakeholder groups—youth, parents, educators, and advocates—and we strive to be led by people most affected by school pushout and zero-tolerance discipline: youth who have been suspended, expelled, pushed out or criminalized, and their families. We work with each other to expand our knowledge base and shift power to those most affected.
- 4. We make sure that our members, and especially those most affected, own and make decisions about their stories, their analysis, their solutions, and their victories.
- 5. We are building a strong, clear, and explicit analysis in our work at all levels, intentionally examining issues such as race, class, gender identity, sexual orientation, immigration status, ability, religion, language and age. We regularly self reflect and evaluate our practices as we seek to challenge injustice, be it in ourselves, our organizations, our communities, or our movement.
- 6. We put movement identity ahead of organizational identity. We are building a common set of political goals and strategies appropriate to building the leadership, participation, and influence of those most affected.
- 7. Leadership development occurs at all times. We are not led by individual, charismatic leaders, but we have an accountable model of power sharing, power conscious, and collective leadership ethic.
- We support our work together by sharing information, knowledge, skills, relationships, funding strategies and opportunities, visibility, access, and political wisdom.

Definitions: Pushout refers to the numerous and systemic factors that prevent or discourage young people from remaining on track to complete their education and has severe and lasting consequences for students, parents, schools, and communities. These factors include, among others, the failure to provide essential components of a high quality education, lack of stakeholder participation in decision-making, over-reliance on zero-tolerance practices and punitive measures such as suspensions and expulsions, over-reliance on law enforcement tactics and ceding of disciplinary authority to law enforcement personnel, and a history of systemic racism and inequality. These factors have an impact on all students, but have a disproportionate impact on historically disenfranchised youth.

A zero tolerance discipline policy is a school discipline policy or practice that results in an automatic disciplinary consequence such as in-school or out-of-school suspension, expulsion, or involuntary school transfer for any student who commits one or more listed offenses. A school discipline policy may be a zero tolerance policy even if administrators have some discretion to modify the consequence on a case-by-case basis.

Criminalization is the labeling of an individual or group, his or her activities, culture and/or identity as deviant, dangerous and undesirable and the corresponding suppression of that individual or group by authorities. Criminalized people and populations do not need to engage in illegal or harmful behavior to be treated as criminals but are regularly targeted for surveillance, police stops, frisks and questioning, and school suspension and expulsion. Criminalization often extends beyond police and court systems to impact the larger society's perception and treatment of the individual or group. (Adapted from Youth Justice Coalition definition)

Human rights are necessary for people to live life in freedom, dignity and equality, and to have their basic needs met. Human rights apply to every person equally no matter where they come from simply because they are human beings. The U.S. civil rights movement is part of a human rights movement to fight for civil rights to equality and freedom from discrimination, as well as economic and social rights to education, work, health and housing. (Adapted from NESRI and CADRE definition)

A **social movement** is the mass mobilization and self-organization of powerless people in order to gain or secure their rights. It is composed of defiant local mobilizations connected to other local movements with similar aims by formal and informal networks of information and support. It surmounts the expectations, plans and instructions of formal leadership and existing organizations by acting spontaneously, taking risks, and behaving unpredictably. (Social Justice Leadership definition)

Joining DSC as an Organizational Member

Download the application packet here or apply online here.

Benefits of Organizational Membership in DSC	Responsibilities of Org. Membership in DSC
 Vote on major campaign decisions and in Coordinating Committee elections Be eligible for nomination to DSC's Coordinating Committee- Participate in Monthly Membership and Working Group meetings Participate in drafting and review of policy recommendations, campaign statements and publications 	 Basic requirements for membership include: Sign on to DSC National Resolution for Ending School Pushout and DSC Principles of Unity Participate in at least 50% of the 12 calendared Monthly Membership calls OR 50% of at least one Working Group's monthly calls within a year Attend Annual Membership Meeting (if funding permits).
 Attend DSC events, including convenings, Annual Membership Meeting and Days at the Capitol 	- Requirements to be eligible for travel scholarships and member support funds:
Increased visibility in DSC materials, including website and e-newsletter Access and/or contribute to data and research on best	 Participate in 6 DSC national calls a year for travel scholarships and up to \$500 in member support funds, or 12 DSC national calls a year for up to \$1,000 in member support funds
practices compiled by DSC and members	- Members are encouraged but not required to:
 Access to: Apply for travel scholarships to attend DSC events Apply for member support funds (including DSC Member Support Fund and DSC Week of Action Fund) 	may happen electronically (these sign ons are opt-in; Individual or Organizational Member
*Each year, to the maximum extent possible, a portion of	names will not be listed on DSC statements,

letters or endorsements without the express

Read more

Actions Across the Country on Day 4 of 2014 Week of Action 10/07/2014

Our 5th annual National Week of Action continues on day four as we call on our local, state and federal policy-makers to end the criminalization of youth that fuels the school-to-prison pipeline and... Read more

more

Navigation

Feed aggregator

DSC national funding goes to directly support the work of approval of that Member) local groups to feed the on-the-ground movement and Mobilize in some manner for annual National work, including through reimbursement for local activities Week of Action (local action, blog writing, media related to the work of DSC, funding and opportunities for work) leadership development, funding for local, regional and · Join and take-on leadership in Working Groups national face to face meetings, and other types of support · Join or apply to form local chapters · Commit to some type of local activity once a Access to other member support from DSC staff, including quarter related to the goal of ending pushout communications support; data analysis support; fundraising Conduct outreach to bring on new members support; training opportunities and other resources - Organizational Members are eligible to serve on the Coordinating Committee.

Suggested Donation

Organization's Cash Budget	Suggested Donation	
Less than \$75,000	\$25	
Budget of \$75,000-\$250,000	\$50	
Budget of \$250-500,000	\$100	
Budget of \$500-750,000	\$150	
Budget of \$750,000-\$1 million	\$250	
Budget of \$1-1.5 million	\$350	
Budget of more than \$1.5 million	\$500	

*The size of the contribution by an organization has no effect on the scope of influence that any one organizational member of DSC may have in comparison to another, even where the contribution is zero. All organizational members participate equally in DSC decision-making and voting.

Joining DSC as an Individual Member

Download the application packet here or apply online

Benefits of Individual Membership in DSC Responsibilities of Individual Membership in DSC - Vote on major campaign decisions and in Coordinating - Basic requirements for membership include:
Committee Election
Sign on to DSC National Resolution for Ending
Participate in Monthly Membership and Working Group meetings School Pushout and DSC Principles of Unity • Participate in at least 50% of the 12 calendared
Monthly Membership calls OR 50% of at least one
Participate in drafting and review of policy Working Group's monthly calls within a year
recommendations, campaign statements and publications Attend Annual Membership Meeting (if funding permits)
Attend DSC events, including convenings, Annual
Membership Meeting and Days at the Capitol - Members are encouraged but not required to:
Increased visibility in DSC materials, including website and
 Sign on to DSC position statements, letters and endorsements on a case by case basis, which may
Access and/or contribute to data and research on best
practices compiled by DSC and members be listed on DSC statements, letters or
endorsements without the express approval of that
Access to trainings and resources Member)

- Mobilize in some manner for annual National Week of Action (local action, blog writing, media work)
 Join and take-on leadership in Working Groups
 Join or apply to form local chapters
 Compite the area for an activity activity activity activity of the second s

- · Commit to some type of local activity once a quarter related to the goal of ending pushout
- Conduct outreach to bring on new members

Joining DSC as an Endorser

DSC Endorsers are organizations or individuals that want to support DSC but cannot commit to participate as members.

Download the application packet here or apply online.



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