



Our CCSF Community Survey

Name _____

Phone _____ ZIP Code _____

Email _____

1. How are you connected to our CCSF? (check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Current student | <input type="checkbox"/> Current faculty/staff/administrator |
| <input type="checkbox"/> Former student/alumni | <input type="checkbox"/> Former faculty/staff/administrator |
| <input type="checkbox"/> Future student | <input type="checkbox"/> No personal connection |
| <input type="checkbox"/> Friend or family member attended | <input type="checkbox"/> Other _____ |

2. The three things I value most about our CCSF are: (check three)

- | | |
|--|---|
| <input type="checkbox"/> Accessibility | <input type="checkbox"/> Availability of classes that fit into my schedule and meet my needs |
| <input type="checkbox"/> Affordability | <input type="checkbox"/> Diversity of course offerings (including both credit and non-credit) |
| <input type="checkbox"/> Quality of education | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Strong support for students | |

3. How will you help to save our CCSF? (check all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Sign a petition | <input type="checkbox"/> Volunteer to speak to groups in your community |
| <input type="checkbox"/> Enroll in a class at our CCSF | <input type="checkbox"/> Pass out information at BART stations, farmers markets, community events, etc. |
| <input type="checkbox"/> Attend events and actions to support our CCSF | <input type="checkbox"/> Other _____ |
- Invite someone from our speakers' bureau to speak with your organization, school, house of worship, etc.
- Suggested group(s) name and #: _____
 - Suggested contact person(s) name and #: _____

4. The role for a community college is to: (check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Transfer students to four year institutions | <input type="checkbox"/> Provide appropriate services and support to immigrants, veterans, people with disabilities, the formerly incarcerated, homeless people and foster youth to reach their educational goals. |
| <input type="checkbox"/> Job/career preparation | <input type="checkbox"/> Partner with local employers to train the workforce |
| <input type="checkbox"/> Provide opportunities for lifelong learning | <input type="checkbox"/> Provide a diverse, culturally relevant, and rigorous curriculum |
| <input type="checkbox"/> Provide non-credit learning opportunities such as parenting classes and English as a Second Language | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Provide affordable education | |
| <input type="checkbox"/> Be a community center of learning for all ages | |

OVER 

