

OAC YOUTH APPLICANT INFORMATION

Name Wang Cheng Icang

Phone [REDACTED] Email [REDACTED]

Birth date [REDACTED] Age 15

Home Address [REDACTED] Zip 94108

Resident of SF? Yes No SF District you live in (1-11) 3

OAC Seat you are applying for (19 or under or Transitional Age Youth) 19 or under

Occupation _____ Employer (if any) _____

School you will attend in Fall 2015 (if any) [REDACTED]

Other schools you attend or have attended in the past _____

Roosevelt Middle, Gordon J. Lau Elementary, True Sunshine Preschool

After-school, summer, or youth programs you are currently involved in _____

UCSF Internship at Weiss Lab, KUMON Tutor, YMCA Literacy Tutor

After-school, summer, or youth programs you have been involved with in the past _____

CIBC After-school Program, CUMC Affirmation Program, Donalinda Cameron House After-school Program, BEACON After-school Program, BEACON Summer Program

Additional optional information:

Race Asian Ethnicity Chinese

Languages spoken English, Cantonese, Mandarin

Sexual orientation Heterosexual Gender Male

Applicant Signature:

Date 5/12/15 Applicant's Signature (required) [REDACTED]

(Manually sign or type your complete name. NOTE: By typing your complete name, you are hereby consenting to use of electronic signature.)

OAC YOUTH APPLICANT INFORMATION

Name Wang Cheng leong

Phone [REDACTED]

Email [REDACTED]

Birth date [REDACTED]

Age 15

Home Address [REDACTED]

Zip 94108

Resident of SF? Yes

SF District you live in (1-11) 3

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Occupation

Employer (if any)

School you will attend in Fall 2015 (if any) [REDACTED]

Other schools you attend or have attended in the past

Roosevelt Middle School, Gordon J. Lau Elementary School, True Sunshine Preschool

After-school, summer, or youth programs you are currently involved in

UCSF Internship at Weiss Lab, Chinatown YMCA Literacy Tutor, KUMON English and Math Tutor

After-school, summer, or youth programs you have been involved with in the past

Donaldina Cameron House Afterschool Program, CUMC Afterschool Program, CIBC Afterschool Program, BEACON Afterschool Program, BEACON Summer Program

Additional optional information:

Race Asian

Ethnicity Chinese

Languages spoken English, Cantonese, Mandarin

Sexual orientation Heterosexual

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Applicant Signature:

Date 5/12/15 Applicant's Signature (required) Wang Cheng leong

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1) What communities do you feel connected to and why? How would you represent the diversity of youth in the City and County of San Francisco? (Examples: Queer, Disabled, Homeless, Teen Parent, Low-Income, Immigrant). You are not limited to these choices. Please add your own.)

Growing up in Chinatown, my entire family lived in a small, one-room rented apartment. With the heater always running at minimum capacity during winter and constant journeys to Goodwill, every year required a rationalized struggle to live. While my situation was grueling, it is a pervasive one throughout my community. Many of the families in Chinatown live on the border of the poverty line and are forced to prioritize everything around the bare necessities for living instead of seeking out the medical attention that they need. As a result, the preservation of health and wellness is often overlooked for more immediate concerns. Medical conditions such as diabetes and high blood pressure are often neglected and prevalent throughout the community. By seeing and experiencing the struggles around me everyday, I am passionately driven and motivated to work hard, so that one day, I can return to my community and bring people the need and care that they deserve.

2) What special skills, insight and experiences would you bring to this position?

I feel that I would fill the position with many strengths. My strengths are interpersonal skills and influencing skills. I understand people very well and can usually convince them to agree with my point of view by acknowledging credibility and being purposeful. I have good judgment about people and an intuitive sense of their talents and their ability to contribute to a given problem. I enjoy listening to other people and am not afraid to collaborate on ideas. I am also a very flexible person and strive to be successful in everything that I do.

While I generally like the education system we have today, I do recognize that there are some flaws in our school's approach to learning. The approach of learning in high school is centered around a test after a specific session or lesson on a given topic. The problem arises when students receive their tests back. While some students do well, others do not. Those who do not do so well wonder why they did not obtain a better score and want to learn from their mistakes. When it comes time to review the test, teachers do not spend enough time reviewing and teaching the lessons where students struggle the most. Students are then not given the opportunity to completely understand each topic before moving on to the next. Since most advanced topics are built upon previous lessons, students who have not built a solid understanding of the fundamentals are likely to continue to suffer a repeated cycle of "failure" as the discrepancy between the level of understanding among the students increase as the semester progresses. This issue can easily be monitored and adjusted by introducing a new set of standards for school education usage or a program for teens struggling in their curriculum courses.

3) What are some of your past experiences as a participant or leader in youth-focused activities?

As the co-founder and co-president of an entrepreneur club, DECA (Distributive Education Clubs of America), I lead group discussions on recent news in business, entrepreneurship, marketing and finance. Since my high school does not offer business courses, DECA serves as a club to attract motivated students to share their ideas in business. My particular interest is in the effects of marketing and finance on a business. Although I have never taken a course on these topics, my experience as the leader of DECA provided many opportunities to hone in on my speaking and presentation skills while advancing myself in techniques of entrepreneurship. By evaluating case studies with students from diverse backgrounds, I was able to gain a new perspective on how

the various components of business such as finance, marketing and strategy play critical roles in the overall business.

In my early years of life, I had to go through school with a speech disability. I was a very shy kid and was always brought to meet with a counselor for one-on-one speech therapy during my lunchtimes. Over time, I learned to be more confident, enough to talk to students around me and respond to teachers who would ask me questions in class. I felt very appreciative of that counselor who talked with me every day and made me feel comfortable talking to other human beings. Nowadays, I apply my own learnings from experience to kids with social and educational problems. At my community YMCA, I help tutor seven to ten year-olds in literacy. I try to make them feel comfortable in surroundings without their parents while learning to read and write. As a result of incorporating their daily life schedule and any problems or concerns they have during group discussions and story time, the coherency in their speech and writing skills throughout the semester have significantly improved.

RECOMMENDATION

Recommender Name Alan Ni
Organization or Relationship Mentor - Minds Matter of San Francisco
Best way to contact e-mail - [REDACTED]

Check if recommender will be submitting a separate letter of recommendation

Recommender, please share your insights about the applicant's involvement and leadership in youth programs and their ability to advocate for their community.

To Whom It May Concern:

I am writing this letter of recommendation to express my strong support for Jack leong in his OAC application. I have known Jack for over a year now and I can say with confidence that he is one of the most talented and motivated individuals that I know. Not only is Jack very hardworking and intelligent, but he consistently displays leadership abilities and a sense of selflessness that go far beyond his years.

When I first met Jack through our mutual organization, Minds Matter of San Francisco, I was amazed by the number of things that he was involved in. Not only is he a great student, he also spends most of his Saturdays volunteering at the local YMCA and spends his entire Sundays spearheading activities for his high school clubs. A few weeks ago, I shadowed Jack for a few hours on the weekend and observed the passion that he had for the various activities that he participates in. In particular, I watched him lead a discussion about global warming with a couple of 4th and 5th graders at the YMCA and through that experience, witnessed his ability to help others learn and stimulate an intellectual discussion.

Through my interactions with Jack, I see in him many qualities that 15 years olds often lack – maturity, a passion for learning, and a strong drive to excel in whatever he is involved in. While there is no doubt that Jack is someone you should expect great things from, I am certain that he will exceed your expectations and contribute immensely to OAC.

Best,



Alan Ni

RECOMMENDATION

Recommender Name Angela Chau
Organization or Relationship Mentor - Mind's Matter of San Francisco
Best way to contact e-mail - [REDACTED]

Check if recommender will be submitting a separate letter of recommendation

Recommender, please share your insights about the applicant's involvement and leadership in youth programs and their ability to advocate for their community.

To whom it may concern,

I have had a pleasure mentoring Jack leong in the Minds Matter of San Francisco gifted program. Jack is an extremely motivated young man. As his mentor, I've been impressed by his talents, dedication and work ethic. I understand that he is applying for a seat on the board of The Children Youth and Families Oversight and Advisory Committee and I would like to recommend him for admission.


At school, Jack is a hard-working and well-focused student who excels in a number of AP courses. Aside from academics, he also challenges himself in competitions and clubs. When Jack became interested in marketing and finance, he noticed a gap between his interest and the school's course offering. With a growing interest in business and an entrepreneur spirit, Jack co-founded DECA, Distributive Education Clubs of America. DECA serves as a club to attract motivated peers with an interest in business to share ideas in business and compete in case studies.

Outside of school, Jack commits every Saturday to the Minds Matter program to prepare for college. He is an active participant in group discussions and works well under pressure with fellow peers in group activities. Above his commitments, Jack is quite mature for his age and cares deeply about improving his community. As a volunteer lifeguard at the local YMCA, Jack takes advantage of his Chinese skills to help bridge the communication gap between the YMCA and the Chinatown community. He is well aware of the problems around poverty and healthcare in his community. Jack continuously thinks about potential solutions to these problems and how one day he can contribute to the solution to better his community.

Jack leong has an excellent record of achievements and I strongly believe that he will be an asset to the The Children Youth and Families Oversight and Advisory Committee. If you have any questions regarding this recommendation, please feel free to contact me with my contact information listed below.

Regards,

Angela Chau



Wang Cheng (Jack) leong

• San Francisco, CA 94108 •

Education

Lowell High School, San Francisco

Aug. 2013 - Expected May 2017

- Un-weighted GPA: 3.93, Weighted GPA: 4.14

Work and Volunteer Experience

UCSF Summer Intern - Weiss Lab

Expected Jun. 2015 - Aug. 2015

- Identifying the subsequent genetic events that promote tumorigenesis
- Studying the effects of drugs towards Glioma in mice

Math and English Tutor - SF Chinatown KUMON Center

Nov. 2014 - Present

- Compiled, checked, and provided feedback to student worksheets
- Managed a system of score entries and inventory control to streamline processes

Reading Comprehension and Writing Tutor - SF Chinatown YMCA

Oct. 2014 - Present

- Tutor second, third, fourth, fifth graders on improving their sentence structure and vocabulary
- Led class discussions on lessons learned from children's stories
- Help students write paragraphs analyzing hypothetical situations

Piano Accompanist - True Sunshine Preschool

Dec. 2013 - Present

- Provided accompanying background music for special events such as Holiday Parties and Graduation Parties

Junior Lifeguard and Translator - SF Chinatown YMCA

Mar. 2011 - Aug. 2013

- Translated communications between staff and Chinese-speaking members
- Helped with closing pool procedures such as checking locker rooms, picking up towels, and locking doors

Swim Instructor - SF North Beach Swimming Pool

Jun. 2009 - Aug. 2010

- Volunteered 100+ hours over the course of two summers
- Taught 4 beginner and intermediate classes with 3-5 students per class
- Trained students in floatation methods, freestyle, backstroke, and breaststroke
- Facilitated entrance evaluations and passing level tests

Competitions and Awards

All-City Varsity Tennis Quarterfinalist

May 2014 and 2015

MathCounts Competitions

Feb. 2010 - Feb. 2013

- 2013 - Captain of MathCounts Team and Semifinalist

Chinese Youth Essay Competition

Mar. 2010 - Mar. 2011

- 2010 - 1st Place and 2011 - 2nd Place

Competitive Table Tennis

2007 - 2010

- Placed 1st in the Bay Area for Under 10 - Boys Singles at Stanford University

Extracurricular Activities

DECA - Co-Founder and Co-President of DECA

Jan. 2015 - Present

- Club that prepares and advances leadership qualities and entrepreneurship in students to be college and career ready

Tennis

- Lowell High School Varsity Tennis Team

Jan. 2014 - Present

- Ball Boy - Battle in the Bay Classic at California Tennis Club

Oct. 2014

Lowell Peer Mentor

Apr. 2014 - Present

- Selective mentoring program that helps incoming freshmen
- Mentor, advise, and tutor 3 students

Lowell CSF Tutor

Jan. 2015 - Present

- One-on-one private and drop-in tutoring

Piano

2006 - Present

- ABRSM - Passed with Distinction Level 8 of Piano Exam and Level 5 of Theory Exam

Violin

2010 - Present

- 2013 - All-City Orchestra 2nd Violin Principle

Minds Matter of San Francisco

Sep. 2014 - Present

- Selective academic and mentoring college prep program for overachieving and underprivileged youths

Skills

- Fluent in Cantonese; Proficient in Mandarin
- Experienced in Microsoft Office Suite - Word, Powerpoint, Excel