

OAC YOUTH APPLICANT INFORMATION

Name Vida Marie Bonilla
Phone [REDACTED] Email [REDACTED]
Birth date [REDACTED] Age 18
Home Address [REDACTED] Zip 94112
Resident of SF? Yes No SF District you live in (1-11) 10
OAC Seat you are applying for (19 or under or Transitional Age Youth) 1 or 7
Occupation Educator Employer (if any) LYRIC
School you will attend in Fall 2015 (if any) [REDACTED]
Other schools you attend or have attended in the past Gateway High School
Bessie Carmichael Middle School, Clarendon and Buena Vista Elementary
After-school, summer, or youth programs you are currently involved in LYRIC
After-school, summer, or youth programs you have been involved with in the past Project
Pull, Enterprise for High School Students, MedLink, Excelsior Library Tutor

Additional optional information:

Race Latin@ Ethnicity Salvadorian & Mexican
Languages spoken English, Spanish & Conversational Japanese
Sexual orientation Queer Gender Female

Applicant Signature:

Date 05/15/15 Applicant's Signature (required) Vida Marie Bonilla

(Manually sign or type your complete name. NOTE: By typing your complete name, you are hereby consenting to use of electronic signature.)



ESSAY QUESTIONS

- 1) What communities do you feel connected to and why? How would you represent the diversity of youth in the City and County of San Francisco? (*Examples: Queer, Disabled, Homeless, Teen Parent, Low-Income, Immigrant*). *You are not limited to these choices. Please add your own.*)

I identify as a member of the LGBTQ, Chican@, and working student communities, and also as a former "at-risk" youth when I was in High School. I am now eighteen years old and about to finish my first year of college. I feel connected to these communities because they each reflect a part of who I am. My roots are intertwined in these populations, and they have helped me to grow into the motivated, young woman I am today. Additionally, with these multiple intersectionalities, I am able to represent several aspects of City-wide youth. I would be sensitive to the needs of the under-served youth of San Francisco and better understand how to be a strong advocate for them.

- 2) What special skills, insight and experiences would you bring to this position?

I am a product of the SF public school system and currently attend CCSF. Because of this, I am able to give first-hand feedback and knowledge of issues that surround the youth of San Francisco. I am multilingual (fluent Spanish and conversational Japanese) and I have a multitude of managerial and organizational experience. I work closely with marginalized communities, including a large amount of LGBTQ youth and allies. Currently, I lead multiple training's, and actively outreach and recruit youth to apply for internships at LYRIC (Lavender Youth Recreation Center). I started as youth intern and have advanced my leadership to a Queer Educator. I also bring my sense of community activism, teaching a lot of social justice issues that affect my youth today, as well as hands-on work with adolescents of several varying backgrounds.

- 3) What are some of your past experiences as a participant or leader in youth-focused activities?

Please see attached paper!

3) As a youth, I became a Youth Board member for Enterprise for High School Students , LYRIC (intern/Queer Educator), Public Utilities Commission intern (Animal Care & Control) have been a couple programs I have participated. I have also volunteered in multiple community and academic programs in order to actively participate in my field of interest ; social injustice, specifically issues that affect many adolescents today in San Francisco and to donate my time, talents, and efforts to help others to have as many opportunities as possible for their success as well. For example, as a volunteer at the San Francisco SPCA, I have been able to learn more about various health conditions, scientific application of what I am learning at school, and also the value of compassion in healthcare, but with animals. As a Homework Helper at the Excelsior Public Library, I hone my own academic abilities and combine my academic prowess with interpersonal skills to assist students with understanding their homework--not only completing it, but comprehending the underlying concepts behind the assignments. Perhaps the most impactful volunteer service I have experienced was when I volunteered for the Red Cross in San Salvador, El Salvador this past summer. Beyond learning about common infections and disease states and how to treat them, I was able to witness and absorb the human element as I helped the patients through the healing process. It was a tremendous growth experience.I participated in MedLink through UCSF, a six-month program where myself and other peer participants were grouped with mentors with whom we worked to gain a greater understanding of the medical field and what it entails. I attended the 2013 Latino Youth Summit to represent my high school and also discover where I fit into society and how I can find and maintain the inner strength to continually strive to improve and enrich myself and my community.

RECOMMENDATION

Recommender Name _____

Organization or Relationship _____

Best way to contact _____

Check if recommender will be submitting a separate letter of recommendation

Recommender, please share your insights about the applicant's involvement and leadership in youth programs and their ability to advocate for their community.

Vida Bonilla

[REDACTED], San Francisco, CA 94112

T: [REDACTED]

Experience

Youth Educator

Lavender Youth and Recreation Center

February 2014-Present

- Acted as liaison amongst other mentors, youth and supervisors and provided translation when needed.
- Developed and lead curriculum for LGBTQQ youth and allies in a workforce development program providing fundamental employment skills, leadership development, and social justice education.

Secretary

Richard Reinholdt and Steven Cresci Insurance

July 2013-Present

- Created, Amended, or Cancelled insurance policies for clients.
- Maintained client's files up to date through database record and hard copy file.
- Communicated with clients through email, mail or fax.

Office Assistant

Gateway High School Administration

July 2010-August 2010

- Assisted spanish speaking families with filling out essential documents meeting high school admission.
- Answered any questions parents, students or community members had through phone calls or in person.
- Fulfilled other staff needs.

Education

City College of San Francisco

August 2014-Present

- Latino/a Diaspora Course, Univeristy Read & Composition Course

Gateway High School, San Francisco, CA

- Advanced Placement Spanish and Literature Course

Graduated: May 2014

Skills

Proficient in Microsoft Word, PowerPoint and Excel. Fluent in English, Spanish and some background knowledge of Japanese and Portuguese (Brazilian).