



**San Francisco Youth Commission
Civic Engagement Committee
Minutes - Draft
Tuesday, February 9, 2021
4:30-6:30 PM**

Public Comment Call-in:

+1-415-655-0001

United States, San Francisco (toll)

Access code: 187 272 1627

There will be public comment on each item.

Members: Valentina Alioto-Pier, Arianna Arana, Sarah Cheung, Sarah Ginsburg, Stephen "Rocky" Versace, Adrianna Zhang

1. Call to Order and Roll Call

The meeting was called to order at 4:34pm

Commissioner Versace is absent and gave advanced notice. Commissioner Ginsburg seconded by Commissioner Zhang motioned to approve Commissioner Versace's absence. A roll call vote was taken. Motion passes.

Valentina Alioto-Pier - aye
Arianna Arana - absent
Sarah Cheung- aye
Sarah Ginsburg - aye
Stephen "Rocky" Versace - absent
Adrianna Zhang - aye

2. Approval of Agenda (Action Item)

Commissioner Alioto-Pier seconded by Commissioner Ginsburg motioned to approve the agenda. A roll call vote was taken. Motion passes. No public comment

Valentina Alioto-Pier- aye
Arianna Arana
Sarah Cheung- aye
Sarah Ginsburg - aye
Stephen "Rocky" Versace
Adrianna Zhang - aye



3. Approval of Minutes (Action Item)

A. January 25, 2021 ([Document A](#))

Commissioner Zhang seconded by Commissioner Alioto-Pier motioned to approve the minutes. A roll call vote was taken. Motion passes. No public comment.

Valentina Alioto-Pier- aye
Arianna Arana
Sarah Cheung- aye
Sarah Ginsburg- aye
Stephen “Rocky” Versace
Adrianna Zhang- aye

4. Public Comment on Items not on Agenda (Discussion Only)

There was no public comment.

5. Business (All Items to Follow Discussion and Possible Action)

A. Team Building Activity

Commissioners engaged in a team building activity.

B. Review group agreements

Commissioners reviewed group agreements.

C. OCOF Youth and Child Friendly City Assessment Feedback Discussion Presenter: Veronica Chew, OCOF Senior Analyst & Maya Lawton, McCarthy Fellow

Maya introduced herself - student at USF, McCarthy Fellow, doing internship with OCOF.

Veronica:

- Maya and herself have been flushing out the community assessment plan
 - a way to democratically plan action items with children and youth
 - current plan is to work with 6-12 ages attending community hubs w/ specific focus on 4 neighborhoods: mission, chinatown, bayview, and TL
 - speaking to youth about community safety, access to services/basic needs, general things on how covid has changed access, how they might envision recovering post covid, how we can transform community and schools
 - surveying them with assessment items: want YC feedback on this
- Been speaking to high school youth to narrow down assessment items. Want your feedback on these assessment items if they are age appropriate or changes, or items failed to capture
- Feedback on activities they have planned with the children



- Two part session: first part is how we can make survey questions for interactive (design it as movement based) and second part as arts based activity (this one is more open ended as to design/imagine their dream school/transportation situation)
- 17 indicators for those 6-8 and then 9-12 (how can this list be improved?)
 - I feel safe in my community
 - I like school online
 - I can talk to my teachers about my problems
 - I feel that adults listen to my ideas
 - I have ways of getting help when I am worried
 - I live in a community that is clean
 - I feel safe outside alone
 - I can play outside near my home
 - It is safe for me to walk or bike around my neighborhood
 - I have enough good food to eat each day
 - I feel that my culture and identity is respected
 - I feel that the city helps youth
 - I know what to do if i am unhappy about changes in my community
 - I know what to do if there is an emergency in my community
 - I like using public transportation
 - I feel comfortable sharing my opinion
 - I trust the police in my community
- Adrianna-about this assessment are these questions more yes or no or how are they being asked? Still trying to figure this out that is more movement oriented.
- Sarah G. - will these virtually or head of community hubs or reps from OCOF?
 - visit them in person with one adult staff with one youth
- Valentina - i live in the community that is clean - simplify it
- Sarah C. - a lot of these words need explaining. Community means so many things, listing examples could be helpful (block, school, etc.). Definitely break down identity and culture. Give examples of how the city could help youth
- Sarah G. - I am learning school online vs. I like school online
- Valentina - break down public transportation to bus/community bikes
- Gravitating towards community because of UNICEF and prioritizing this word and plan on explaining community.
- What should be added?
 - Sarah G. - something about safely socializing
 - Valentina - have the word community open in chat or image on the screen that refers back to it
 - Sarah C. - something about activity and movement (a space to be active)
 - Sarah G. - something about space/privacy in the home
- Yoga pose, colored index cards, heads down/heads up, stickers, candy/small objects, plickers (run through an app)
 - Valentina-absolutely candy with precaution on food allergies. Stickers/move around the room-take this and expand it. For the 12 age group heads down/hands up would do better for this group vs the younger group. Be watchful of the self cautious or intimidated by what peers could share
 - Sarah G. - like the ideas of anything beyond yes/no for more comprehensive understanding
 - Sarah C. - candy-could be eating it right away and distract from the activity; likes movement ones
- Art Space:



- designing your own play space
- design your own mode of transportation (what's your favorite way to travel around the city)
- design your own school
- Valentina-designing own play space sounds fun (for younger ages). Not sure how everyone would connect to mode of transportation. 9-12 designing your own school sounds fun.
- Sarah C. - play space sounds fun but less relevant for middle school
- Are you interested in facilitating? Ideal necesario is 1 adult/1 youth to coordinate the activity. Will be at Community Hubs: they follow DPH protocol of small pod sizes, sanitation measures, masks on. if concerned around safety there are other ways to be involved.
- Sarah G. - planning to do this at every community hub? No, just the 4 neighborhoods mentioned above and only where the majority of the hubs actually have youth from that neighborhood. Roughly about 18 hubs
- Sarah C. -when will assessments start? UNICEF is providing a training on February 20th and then assessments will roll out in March/April
- Sarah G. - how long will they take? Each session is 1-2 hours but it depends on the facilitators capacity so per hub site there would be two sessions
- Sarah C. - school at hub sites? Yes, they are attending zoom school so beginning of day they are doing classes then after they do enrichment/outdoor activities
- Sarah C. - are they opt in? Concern of families who are more affected by COVID-19 or low income or families of color so wondering if their voices will be included as well? In person thing could be equity issue
 - Community hubs are focused on high needs youth and are identified through high needs filters so in order to get a spot they have been identified by SFUSD and/or enrollment specialists. Only kids who can apply are those who are high risk and under their equity populations (foster, english as second language, etc.)
- Sarah C. - concerned about 1-2 hours seems a little long for young kids. Will there be breaks or broken up into several days. Veronica-wasn't thinking of it to happen across several days but breaks sounds good
- Sarah G.-could you do this outside? They are contemplating this
- No pressure on the in person you can let them know by email
- Commissioners would like some time to think about the in person ask but Sarah G., Adrianna, Valentina, Sarah C. happy to help out in different ways. Mostly all concerned about safety concerns. Sarah C. interested only if outdoors.
- Sarah C-thanks for getting more youth voice involved in the YCF process

Follow up suggestions:

-a virtual option for surveys

-create a form that students could fill out if they don't stay at hub for assessment piece

D. Vote16SF/Prop G Follow Up

- a. BLING Application due for Vote16 Round 3 (Poll)

We are waiting to hear back if we need to do a separate application for this. After February - CEC should start strategizing with the Vote16 Steering Committee on what this poll could look like.



E. CEC related news

6. Staff Report

-2/24 at 3:30pm is YC's Budget and Policy Priority Hearing to the Budget and Appropriations Committee. Who can present from CEC?

-you will need to attend 2/19 practice session from 3:30-5pm

-Adrianna, Sarah C.

-COVID-19 training..should have received an email about it

-2/22 full YC meeting instead of 2/16 (possibly)

7. Executive Committee Report

No updates given.

8. Adjournment

The meeting was adjourned at 5:49pm.